

# 37<sup>th</sup> ANNUAL NATIONAL AWARDS

## GUIDELINES TO ASSIST NOMINATORS



### Supporting Statements

Please read before you start the nomination:

1. Review the selection criteria for each award and review the lists of previous recipients to get a sense of the nature of the award.
  - a. Consider the evidence you will need to provide to address the award criteria at a “national level”.
  - b. It is important to note that national awards will not, in general, be given to nominees who have “done their paid job well”. The national awards recognise significant additional contributions to ACEL and/or influence in the professional and/or in the educational debate.
  - c. National Leadership Awards can be given to an individual, group, network, school or professional association in recognition of their work as educational leaders. The strongest nominations will provide evidence in the supporting statement as to how the leadership of those nominated has created or influenced significant change in educational practice or research based change. If the award is to be given to a group, school, network or professional association please provide a contact name for the group e.g. principal (school), president (association), convenor (network),
  - d. National Fellowships: To be nominated for the ACEL National Fellowship, the person nominated must be a member of ACEL. Nomination forms should make a direct link between that membership and the work of the nominated person as an educational leader whose contribution has influenced and/or promoted educational leadership and leaders. The strongest nominations will also make reference to contributions to ACEL at a state or national level. This can include conference presentations, contributions to state executive teams and events, support or organisation of ACEL events, contributions to publications, social media presence and other roles that have promoted the purposes and work of ACEL.
  - e. Major individual awards: To nominate a person for a major national individual Award, nominators need to address the criteria with specific examples in the supporting statement. Generalised biographical information is insufficient. A 1-2 page resume can be attached but, it should be noted that this is not a substitute for the information contained in the application.

# 37<sup>th</sup> ANNUAL NATIONAL AWARDS

## GUIDELINES TO ASSIST NOMINATORS



### Supporting Statements

2. Collect the information you need to complete the application form. As not all people nominated receive the awards, please do not disclose the nomination to the person nominated. This means you may need to seek assistance from colleagues and family members to complete the required fields.
  - a. You need to know your ACEL institutional or individual membership number. You can find your number by calling ACEL on (02) 8396 0800, or emailing [membership@acel.org.au](mailto:membership@acel.org.au)
  - b. For some awards the nominee needs to be an ACEL member. If you are unsure you can check by calling ACEL on (02) 8396 0800, or emailing [membership@acel.org.au](mailto:membership@acel.org.au)
  - c. You need to specify the title of the nominee and use their first name and surname as shown on official documents. If the person prefers to be called by a diminutive, that should be included in brackets after the first name.
  - d. Post-nominals should be listed including recognition through the Order of Australia, professional post nominals such as ACEL Fellowships (FACEL), Fellowships with other organisations and other legal post nominals (e.g. JP)
  - e. Please provide details of the academic degrees/qualifications held by the person that will be listed after their name for the awards ceremony. E.g. M.Ed; BA Dip Ed; BTeach etc.
  - f. Please provide a work address for the person nominated and/or a home address if the work address is not available. This address will be used for written correspondence from ACEL in relation to the awards.
  - g. Email addresses and telephone numbers are required for contact between the ACEL awards committee, the award winners and, where extra information is required, from nominees. Please ensure that these details are correct and current at the time of submission.

# 37<sup>th</sup> ANNUAL NATIONAL AWARDS

## GUIDELINES TO ASSIST NOMINATORS



### Supporting Statements

**3.** Complete the nomination:

- a. Complete the details using the information collected in Point 2.
- b. Supporting statement: Please provide an introductory sentence about the reason the person is being nominated (this may also be part of the citation). Then provide 3-4 pieces of evidence that exemplify the high level of the work, research, contribution and/or influence of the nominees in relation to the specific award criteria. The samples below may assist.

Award	Sample supporting statements
Nganakawarra Award	(300 words) ACEL is pleased to recognise the contribution of Dr Freddy Kramer to the work of ACEL at a national and state level where he has held the position of state president while presenting at 7 of the last National Conferences.  At the same time, his research in the area of innovation in tertiary teaching has had a significant impact on education policy and practice in Australia and internationally.
Hedley Beare Award	(300 words) Professor Jennifer Calmly is being nominated for this prestigious award for outstanding research and leadership at a national and international level in the study of the impact of inequity on the life prospects of Australian children.  Jennifer’s findings and research into student disadvantage over a period of 20 years have been widely published and have had a significant impact on education policy and practice in Australia and internationally. She is the author of 5 books that now underpin graduate preparation for teachers working in disadvantaged communities.  Recent publications:  Her most recent publication, Hope Denied, Hope Discovered commissioned by the Australian government was widely acclaimed by academic and professional peers. She used longitudinal case studies and interviews recorded over a period of 20 years to identify the student, family, school and community factors that best predict life success for students from disadvantaged families and she used these to create a comprehensive set of recommendations now being implemented by the NSW and Victorian governments.

# 37<sup>th</sup> ANNUAL NATIONAL AWARDS

## GUIDELINES TO ASSIST NOMINATORS



### Supporting Statements

Award	Sample supporting statements
ACEL National Fellowship	<p>(300 words)</p> <p>Mrs Christie Graham is a university lecturer, educational consultant and advocate who has been a member of ACEL since 1995. In 2015 she received a South Australian Fellowship for her contributions to ACEL as a conference organiser, contributor to AEL and member of the state awards committee.</p> <p>As a member of ACEL, Christie has made many contributions through her willingness to share the work of her schools in conversations, visits and presentations. She is committed to the ideals of leadership epitomised by ACEL and used in the criteria for his award.</p> <p>She was the principal of two Catholic secondary schools in South Australia and until 2010 was an executive member of the Catholic Principal's Council. Both her schools were recognised with National Awards for Excellence reflecting her outstanding curriculum, professional, organisational and pedagogical leadership.</p> <p>Christie is the author of Getting Clever – How Smart Schools Become Smarter, the story of how she created schools where students and teachers achieved outstanding performance and growth.</p> <p>Christie is widely known in the education community and the wider public in South Australia through published articles in newspapers, various online publications and through media commentary on education issues, especially as these relate to Catholic secondary schools.</p> <p>Her most recent work was featured in an ABC Compass documentary that has drawn widespread acclaim for its insightful commentary into the role of faith in Catholic Education.</p>