

ACEL ANNUAL REPORT 2009

AUSTRALIAN COUNCIL FOR
EDUCATIONAL LEADERS LTD

REPORT FROM THE PRESIDENT

REPORT FROM THE CEO

ACEL HIGHLIGHTS

ACEL AWARDS 2008

FINANCIAL REPORT



VISION

To be recognised globally as an Asian-Pacific focal point for educational leadership - a forward thinking, relevant and responsive agent of change and innovation. A professional organisation that is highly respected by its peers and valued by its members; where educators at all stages of their careers are nurtured and inspired to improve the practice of educational leadership for the common good of teaching and learning.

MISSION STATEMENT

To expand professional learning opportunities and publications, using contemporary technologies to facilitate the delivery of more flexible, improved services and products; thereby, streamlining ACEL's leadership to benefit members, improve stakeholder satisfaction, and grow the company.

COUNCIL OBJECTS

ACEL was established to encourage discourse and research that advances educational leadership and the growth of successful educational leaders at all stages of their career. To achieve this Object, ACEL may do all such things as it considers necessary, incidental or conducive to the Objects including, without limitation:

- build the leadership knowledge, skills, understanding and capability of current and future educational leaders;
- create strong, significant learning communities of educational leaders;
- represent educational leaders;
- participate in educational leadership policy development and dissemination;
- pursue research and development that supports educational leadership at all levels; and
- take any gift of money or property, whether subject to any special trust or not, for the Objects, including research, and deal with any such gifts through a gift fund in such manner as is required and allowed by law.



PRESIDENT'S REPORT

I would like to start by thanking our hardworking CEO Jenny Lewis and her staff who have ably supported the work of the board and met our expectations in every way. We have had a busy year with the finalization of the ACEL Capability Leadership Framework.



I would like to start by thanking our hard-working CEO Jenny Lewis and her staff who have ably supported the work of the board and met our expectations in every way. We have had a busy year with the finalisation of the *ACEL Capability Leadership Framework*. This capability – based framework focuses on three themes: leading self for learning, leading others for learning and leading the

organisation for learning. It recognises that from the classroom to the chief executive of a department we all have spheres of influence and engage in leadership activities. We are especially thankful for the efforts of our critical friends, both here and overseas who assisted us in the development of this groundbreaking work.

During the year we were pleased to announce the first summer school (January 2010) as part of the Leadership Academy strategy. Course work undertaken will gain university credits towards Masters Degrees. We will also be conducting our first winter school in conjunction with the London Institute of Education in London during July 2010. This work will also accrue university accreditation.

Our travelling scholar programs continue to be well supported and we are pleased with the both the quality of our scholars and the quality of the learning opportunities they present. We are currently reviewing our publications and the services they provide to our membership. The *e-publications* strategy commenced this year and is well supported with subscriptions here and overseas. We have had conversations with the Commonwealth Secretariat in London regarding their adoption of this material and discussions will be finalised in November.

Recognition of ACELs expertise has seen us commit to a significant contract to work in partnership with the Northern Territory Department of Education to support the development of leaders and to work in a school improvement project. Part of this work is in partnership with the Association of Northern Territory School Educational Leaders and the Northern Territory Joint Council of Professional Teaching Associations. The Namibia Ministry of Education has asked us to assist them in the development of a leadership framework and we are assisting the Namibian Principals Association and our sister associations in Namibia and South Africa in their professional development activities.

I would like to close by thanking our Board Members for their hard work and commitment. Our face-to-face meetings have been very productive and the between meeting commitments have been honoured. They in turn have worked well with the Branches to support activities at the local level. Our review of board performance was an important exercise and we were pleased with the outcomes. We have set the benchmarks for future performance. However, as with all reviews we have identified areas where we need to focus our efforts. It has been an honour to be president during this year and I look forward to the way we can serve the membership in the coming year.

Dr Neville Highett
PhD, M.Ed, B.Ed, Grad Dip.Ed, Admin Dip.T (Prim), Dip.T (Sec) FACEL



ACEL 2009 BOARD: Front Row L to R: Peter Torey (VIC), Simon Boss-Walker (QLD), John Ewington (TAS), Neville Highett (President), Marian Parkinson (SA), Jenny Lewis (CEO), Patrick Duignan (Immediate Past President); Back Row L to R: Tim Grace (ACT), Noel West (NSW), Chris Presland (Member Appointed Director), Graham Chadwick (NT), Tom Grace (WA). Absent Board Member: Felicity Mandile (Member Appointed Director).

The 2008-2009 fiscal year has been a very successful year for ACEL and this Annual Report captures the main areas of progress we have made to date. The year began with the Board of the previous Incorporated Association waiting the imminent approval for ACEL to transition to a Company Limited by Guarantee.



This occurred on the 11th August 2008 and the first Board of the Company was appointed and commenced duty on the 3rd October 2008. The 2008 – 2009 Board included:

Independent Directors: Neville Highett (President) and Patrick Duignan (Past President)

Branch Directors: Simon Boss-Walker (QLD), Graham Chadwick (NT), John Ewington (TAS), Tim Grace (ACT), Tom Grace (WA), Marian Parkinson (SA), Peter Tory (VIC) and Noel West (NSW)

Member Appointed Directors: Chris Presland and Felicity Mandile

This Board immediately set about establishing a strategic direction and developed four Key Result Areas including **Learning for Leadership, Communities of Practice, Advocacy and Business Development**. At 30 June 2009 significant results included:

LEADERSHIP FOR LEARNING

ACEL has actively supported the development of leadership capabilities across Australia through its national and Branch initiated professional learning activities, conferences, publications, online programs and other partnership initiatives in leadership development.

The soft launch of the ACEL Educational Leadership Academy has proven to be a strategic and exciting innovation through which ACEL is aligning priorities and programs. By delivering a new layer of integrated activity, the Academy is raising the calibre of leadership in education; and lifting quality and raising capability to match global standards of excellence.

ACEL Branches welcomed over 1000 participants to Travelling Scholar and Academy programs that provided a 15 percent surplus to invest in ACEL Leadership Academy programs. ACEL also welcomed over 1100 delegates to the 2008 Melbourne International Conference. Titled **New Metaphors for Leadership in Schools** this conference again set a high standard for leading learners and made a 14 per cent surplus to invest in ACEL Leadership Academy programs.

ACEL continues to be strategic in terms of online and print publications and launched in partnership with Jarvis Finger our new e-publications e-leading, e-teaching and e-shortcuts. These sales combined with the continued selection of high quality resources for Book of the Month has seen an improvement in overall sales of \$96,310 (272%).

ACEL is delighted to be working in partnership with the Northern Territory Department of Education, the Association of Northern Territory School Educational Leaders and the Northern Territory Joint Council of Professional Teaching Associations to design and implement a leadership capacity growth and school revitalisation program for the Department of Education in the Northern Territory. This program will commence in Semester Two this year in the Arnhem and Barkly Regions.

COMMUNITIES OF PRACTICE

ACEL's highly regarded reputation and its capacity to provide attractive products, events and activities for all educational leaders has ensured a number of new partnerships over the past year. Meetings with our current connected communities – the Association of Heads of Independent Schools of Australia, the Department of Education and Early Childhood Hume Region (Victoria), the Association for Supervision and Curriculum Development, and our new partnership with Lutheran Education Australia that has ensured membership for every Lutheran school has actualised a number of new programs and activities for all our members.

The ACEL President and CEO have positioned ACEL to accept more responsibility within the Commonwealth Council for Educational Administrators and Management (CCEAM) and to date have commenced program partnerships with the Educational Management Association of South Africa, the Namibian Educational Management and Administration Society and the New Zealand Education Administration Leadership Society affiliates of CCEAM. ACEL has also built the CCEAM website and will host the 2010 CCEAM conference in Sydney.

The ACEL President and CEO met with Virgilio Juvane Adviser (Education) Social Transformation Programmes Division of the Commonwealth Secretariat in London, and then at the 17th Conference of Commonwealth Education Ministers (CEEM) in Kuala Lumpur to identify areas of action from the third point of the CEEM Communiqué: *Continuing work on the identification and training of school leaders, based on their demonstrated leadership abilities*. ACEL has commenced the development of a strategy for the Commonwealth and discussions will be completed this year with program development to commence soon after.

Partnerships have also been forged with the London Institute of Education and the University of Auckland to build leadership programs for our members and their colleagues.

ADVOCACY

ACEL has introduced the Associate Fellowship program which recognises our extraordinary members who have actively supported ACEL (and ACEA) over many years, and have provided outstanding service to students and colleagues within and beyond the workplace. To date ten ACEL Associate Fellowship have been awarded and this compliments a number of awards also bestowed at the 2008 National Awards ceremony.

ACEL representatives have also participated on a number of state and national committees informing policy and program development for state and national education jurisdictions and professional associations.

BUSINESS DEVELOPMENT

Members continue to strongly support ACEL, with overall membership numbers again increasing at a healthy rate around Australia during 2008/2009. Total membership rose by 15.6 per cent to exceed end of year targets of 5,500, while the retention rate remained very strong at 85 per cent. ACEL welcomed 953 new members for the fiscal year 2008-2009.

ACEL continues to maintain a strong financial position with company profits continuing to improve. More financial information is available in the financial report in this document and on our website at www.ancel.org.au

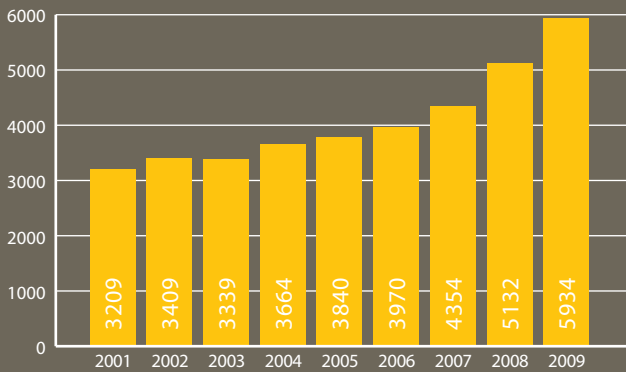
The ACEL secretariat continues to grow as new areas of work are consolidated. This includes ever increasing professional learning and publications activity and the management of the International Congress for School Effectiveness and Improvement secretariat and CCEAM responsibilities. This growth is due to the extraordinary work of our Branches and ACEL employees. ACEL looks forward to our members ongoing support and active participation and another successful year in 2009-2010.

With warm regards

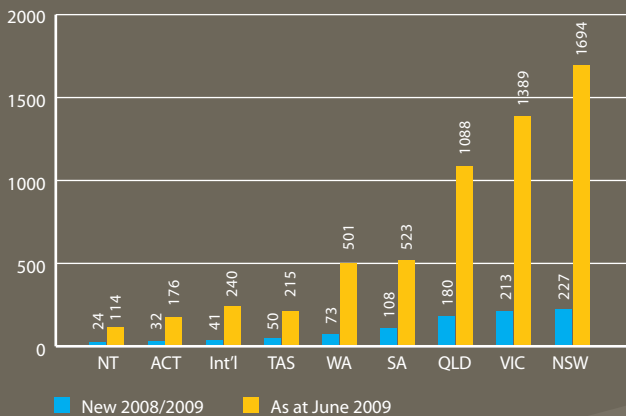


Jenny Lewis
 Chief Executive Officer
 Dip.Ed, B.Ed, M.Ed FACEL FACE AFAIM AFSAE

MEMBERSHIP GROWTH 2001 – 2009



NEW MEMBERS 2008/2009



LEARNING FOR LEADERSHIP

- Commence establishment of the ACEL Educational Leadership Academy.



- Successful International Travelling Scholar program with Mark Treadwell that contributes to the discussion around a national curriculum.

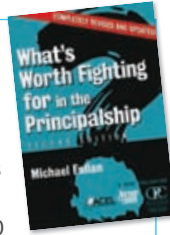
ACEL and DEST publish and distribute *Leading Australian Schools* to every Australian school. This is a book of remarkable stories of seventeen principals who have dedicated their lives to making a difference for students.



Michael Furdyk of TakingITGlobal presents highly acclaimed school and community forums to develop future-focused strategies to create successful young leaders and school teams.



ACEL in partnership with Teachers College Press and the Ontario Principals Council publish and sell over 5000 copies of Michael Fullan's book *What's Worth Fighting for in the Principalship*.



ACEL – ASCD Academy presents internationally renowned expert in curriculum reform to over 300 participants.



ACEL and ACER produce 2009 members' catalogue.

- Twilight meetings held by Sydney, Penrith and Newcastle groups included presentations from Dr Alan Bain (Charles Sturt University), David Ford (Emil, Ford & Co - Lawyers of Sydney), Westley Field (Director, ICT MLC), and Dr Scott Eacott (NewcastleUniversity).



- Christmas meeting at The Kings School – Phillip Heath (Headmaster, St Andrews School) described his school's Response to a Matter of National Conscience – Aboriginal Education.
- NSW Travelling Scholar Program – John Joseph (The Brain Man) at Armidale, Tamworth, Sydney, Newcastle, Lismore, Tweed Heads, Port Macquarie and Penrith.



- ACEL's internationally reputed annual conference attracts over 1200 leading learners to Melbourne.

"A great mix of keynote speakers from different fields – all relevant to educational leadership..."

"All speakers were inspiring, challenging and diverse – delightfully exhausted with so much learning."

"It was one of the best conferences that I have ever attended with its range and depth of speakers. I was so impressed by it all, thank you so much for all the work and dedication that went to put it together."

"It was the first ACEL conference that I had attended and was the best Professional Learning I've ever done."

"The ACEL conference remains one of the highlights of my year."

- ACEL livestreams keynotes from conference to leading learners across the globe.
- Podcasts launched on website in November 2008 providing access to audio recordings from national conference. Over 1000 hits in first month!
- Successful National Travelling Scholar program with Martin Westwell who challenges participants to consider how we might appropriately prepare young people for an economically and socially prosperous future.



- Podcasting of presentations at ACEL National Conference, Melbourne funded by AGQTP grant.

- State Conference trialling three formats – 'real-life', online and virtual – to engage / enhance and stimulate involvement of members in alternate technologies for conducting a conference for remote members.



- The ACEL Educational Leadership Capability Framework (a world first) commences trials in the Northern Territory.

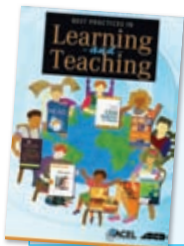
- ACEL introduces a future-focused leadership curriculum that creates a leadership language from classroom to system leader.



- ACEL introduces three e-publications e-Teaching, e-Leading and e-Shortcuts.
- Strong participation in capital city and regional events across the country.

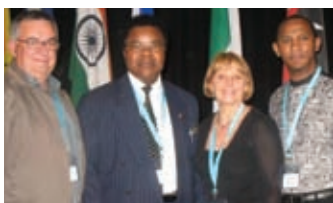
COMMUNITIES OF PRACTICE

- All Australian Lutheran schools become members of ACEL.
- All schools in the Hume Region of Victoria renew membership with ACEL.



2009 ASCD/ACEL catalogue sales increase by 22%.

- ACEL signs MOU with Talal Abu-Ghazaleh and TAGORG representatives in Jordan.
- ACEL commences new partnerships with Papua New Guinea and Namibian CCEAM Affiliates.



ACEL commences international partnership with the University Council for Education Administration enabling the sharing of publications, live streaming of key professional learning activities, promotion of each other's membership opportunities and active contributions to annual conferences.

- CEO joins CCEAM Board
- ACEL completes first formal activities with AHISA in Adelaide and Perth in conjunction with travelling scholar Martin Westwell.
- ACEL president and CEO meet with the president of the Educational Management Association of South Africa, an affiliate of CCEAM. The President and CEO of ACEL have held two meetings with the president of EMASA regarding program development and the use of the capability framework. The CEO will follow up with further meetings in August when she presents a keynote at their conference.

- ACEL appointed secretariat of the International Congress of School Effectiveness and Improvement.

- ACEL President and CEO have met with Alma Harris and Jan Robertson at the London Institute of Education. A partnership has been agreed to that will enable ACEL and IOE to develop a week-long winter school designed around the ACEL Leadership Capability Framework.
- ACEL President and CEO meet with Matthew Goniwe School of Leadership and Governance (South Africa) and establish leadership partnership.
- ACEL accepts responsibility for the development of the CCEAM website.

ADVOCACY

- ACEL introduces the ACEL Associate Fellowship. This award recognises our extraordinary members who have actively supported ACEL (and ACEA) over many years, and have provided outstanding service to students and colleagues within and beyond the workplace.



- ACEL Patron Professor Emeritus Hedley Beare AM on his award of Member in the General Division of the Order of Australia.
- Celebrations at ACELWA awards night where four ACEL WA Fellows, seven ACEL WA Certificates of Excellence in Educational Leadership and ECU/ACEL WA Outstanding Post Graduate in Educational Leadership, an ACEL Outstanding Principal Award and a Microsoft Innovative Teachers Award were presented.

- Miller Grassie Address presented by the Director General DET, Qld.



- Indigenous Scholarship awarded to Michael Nai, Assistant Principal, Yorke Island, Torres Strait to attend National Conference.
- At the highly successful Victorian Awards Evening 12 awardees were presented with Fellowships, Honorary Fellowships or a Media Award. The recipient of the Hedley Beare Educator of the Year Award went to Glenn Proctor, past Principal at Mount Waverley SC and current Principal of Hume Central Secondary College.

- ACEL ACT host successful breakfast with the Education Minister at the High Court with over 100 attending.
- ACEL ACT hosts Currie Lecture and Dinner in the Great Hall at ANU.
- ACEL SA and ACE SA hosts successful breakfast with the Education Minister with over 140 attending.
- 60 guests attended the SA Branch Awards presentation in March. Emeritus Professor Alan Reid from the University of South Australia accepted the 'Alby Jones' Award for outstanding educational leadership. Also of note was the introduction of Leadership Medals which were awarded to three experienced principals and the presentation of the second outstanding teacher leader award.
- ACEL SA Branch participated in a Leadership expo in March 2009, which showcased leadership resources, professional learning programs, and promoted the opportunities and benefits of association membership for educational leaders.



- ACEL SA Branch participated in a Leadership expo in March 2009, which showcased leadership resources, professional learning programs, and promoted the opportunities and benefits of association membership for educational leaders.
- ACEL NSW Fellows Dinner at The Epping Club with an address from Dr Anne Benjamin (Australian Catholic University).

BUSINESS DEVELOPMENT



- ACEL celebrates the next chapter in its amazing history by becoming a Company Limited by Guarantee.
- ACEL establishes a new leaner Board representing Branches and its membership.
- ACEL establishes Branches in each state and territory.
- All Directors trained in governance procedures.
- ACEL membership surpasses 6000 members.
- ACEL website receives a significant makeover.
- ACEL negotiates significant discounts for members.
- Membership increases by 11.4 percent over the last financial year.
- ACEL moves into new offices in Penrith, NSW.
- Board appraisal system commences.
- Branch elections held across the country.
- Membership online services launched.

ANNUAL HONOURS FOR SERVICE AND ACHIEVEMENT

A Highlight of our Annual Conference is the Australian Council for Educational Leaders **National Awards Ceremony**. During this ceremony, ACEL honours educational leaders who have made a significant contribution to the mission and objectives of the Council.

THE ACEL GOLD MEDAL

This is the most distinguished award given by ACEL. It is presented annually to an educator whose contribution to the study and practice of educational leadership is assessed as most outstanding at the national level.

THE NGANAKARRAWA AWARD

This award is to be given to those whose general excellence in educational leadership and whose learning, experience and contribution to ACEL have earned lasting respect and gratitude. With its origins in the Ndjebbana language of central Arnhemland, the term Nganakarrawa refers to 'those who move about, all seeing, all knowing, knowledgeable and well regarded'.

THE ACEL PRESIDENTIAL CITATION

The Presidential Citation is presented annually to an ACEL member who has, because of particular endeavours, made an outstanding contribution in progressing the ideals of the Council.

THE HEDLEY BEARE AWARD FOR EDUCATIONAL WRITING

This award is for an outstanding piece of educational writing (or electronic presentation) that has provided new and significant knowledge about educational leadership. This may take the various forms – e.g. book, journal article, monograph etc. This award aims to promote quality writing by educators about educational leadership.

FELLOWSHIP

This is a special category of ACEL membership awarded to those demonstrating outstanding service in the field of educational leadership and therefore to the mission and objectives of ACEL.

HONORARY FELLOWSHIP

An ACEL Honorary Fellowship may be conferred on persons who are not ACEL members, but who are acknowledged as outstanding leaders in the practice and/or theory of educational leadership.

THE OUTSTANDING TEACHER LEADERSHIP AWARD

This award is given to a teacher who has demonstrated outstanding practice in the classroom and as a result has made a difference to colleagues and lives of students in their care. The awardee is not required to be an ACEL member but must have made a significant contribution that is consistent with the mission and objectives of ACEL.

THE INQUIRY AND ACTION RESEARCH AWARD

This award provides school-based ACEL members with the opportunity to undertake inquiry and action research which will significantly inform and influence their educational leadership within their school setting. The opportunity to travel overseas to research best practices in aspects of educational leadership is encouraged.

GOLD MEDAL

David Loader – Education Advisor



For his leadership of Methodist Ladies College and Wesley College in the sophisticated use of information and

communication technologies that has influenced schools and school systems worldwide. For his generous time given to the development of others. Mentoring of Principals is a feature of his recent work.

THE NGANAKARRAWA AWARD

Anthony Mackay
– Centre for Strategic Education



For his continuous leading of educational thinking and practice at state, national and international levels in the areas of school and system

leadership, improvement and innovation, teacher professionalism and curriculum and assessment policy for Government bodies, education agencies, think tanks, school boards and leadership teams.

PRESIDENTIAL CITATION

Margaret Banks – Chief Executive,
Northern Territory Department of
Employment, Education and Training



For her service to children and teachers in Western Australia and the Northern Territory. For her deep commitment to curriculum

reform, isolated and distance education, child health and Indigenous education for all Australian children.

HEDLEY BEARE AWARD FOR WRITING

Emeritus Professor Patrick Duignan



For his major work Educational Leadership: Key Challenges and Ethical Tensions, a book that addresses contemporary

leadership challenges for educational leaders. Educational Leadership challenges current paradigms of leadership training and development, suggesting a new approach using formation processes based on leadership capabilities, ACEL's current national work.

FELLOWS

Dr Brenda Beatty – Monash University



For her contribution to the practice and theory of educational leadership at a state, national, system and indeed international level.

For her design of the highly regarded Monash University Master in School Leadership, and the Mentoring for First Time Principals and Human Leadership: Developing People programs, delivered on behalf of the Victoria Department of Education and Early Childhood.

Dr Carolyn Broadbent
– Australian Catholic University

For her leadership and contribution to tertiary teaching which has influenced, motivated and inspired others to learn in varied contexts, and in various communities, is of a very significant nature.



Dr Paul Brock – NSW Department
of Education and Training



For his extensive contribution as an outstanding leader and educator in NSW and Australia. Dr Paul Brock has been an educator for over

40 years: as a secondary school teacher, departmental head and deputy principal; academic; ministerial adviser, Member of the National Board of Employment, Education and Training; and a Senior Executive of the NSW Department of Education and Training.

Louise Bywaters – Principal Consultant,
'The Leadership Practice'

For her significant leadership influence through prolific writing, publications and presentations at various professional development conferences and events for ACEL, education departments and systems and numerous Public, Independent and Catholic schools and professional leadership and principal organisations across Australia.



Christine Cawsey – Rooty Hill High School



For her dynamic, inspirational, creative and influential leadership. Her capacity to inspire others has been evidenced at school, community, regional and state levels, as well as in relation to a wide range of professional associations. As Deputy President of the NSW Secondary Principals' Council and as a highly credentialed and credible Principal, she has been an outstanding advocate for public education, its students and teachers.

Peter Cooper – Kingswood College

For his expertise in online learning strategies and the use of computing technology as a learning tool. For his advice and models for pedagogical reform to learning organisations and industries throughout Australia, the UK and the USA.



Phillipa (Pip) Field – Department
of Education and Children's Services



For her outstanding and continuing service to educational leadership including secondary and senior secondary areas as Deputy Principal and Assistant Principal; for her curriculum leadership at a statewide level and for her outstanding work in devising and implementing Professional Standards for Teachers in South Australia.

“True leadership lies in guiding others to success. In ensuring that everyone is performing at their best, doing the work they are pledged to do and doing it well.”

BILL OWENS

Chris Presland – NSW Department of Education and Training

For his successful principalship and influence of the direction of leadership learning across public schools in NSW. For his active support of the NSW Secondary Principals' Council and contributions to the Role of the Principal, Sustaining Quality Schools and Leadership initiatives.



Carey McIver – Tasmanian Department of Education

For his leadership knowledge, skills, understanding and capability of current and future educational leaders through his leadership and facilitation of Tasmanian State Schools Aspiring Leaders and Principals programs across Tasmania. For his numerous activities with aspiring Principals and one-on-one coaching sessions with Principals.



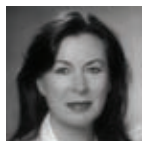
Allan Shaw – Association of Heads of Independent Schools of Australia

For his continuous and significant contributions to the education profession at the state and national level in his role as CEO, AHISA. For his unrelenting commitment to the professional growth of his members and his continuous focus on developing ACEL partnerships on behalf of AHISA and ACEL members.



Professor Karen Starr – Deakin University

For her commitment to the practice and theory of educational leadership through her work at state, school and university levels in South Australia and Victoria. For her continuous support of the future of the principalship through her recent research and publications.



Rev Andrew Phillip Syme – Scotch College

For his selfless commitment to improving standards in education and fearless advocacy of teachers. For his ability to articulate educational issues to media, government and business representatives and for his work as mentor to his peers, to his staff and to his community.



Edward (Rick) Tudor – Trinity Grammar School



For his significant contribution to the professional learning of others through his publications focused on the teaching of Science, Biology, and his work with successful student programs in a variety of schools. For his continuous exceptional service to the field of educational leadership as an administrator and as a teacher.

Kathy Walker – Education Advisor

For her commitment to schools and early childhood programs regarding school readiness, school transition, multi-age classrooms and developmental curriculum. For her work in a number of local government areas in building networks at community level between early childhood, primary and other community services for families and children.



Associate Professor Jeff Walkley – RMIT



For his contribution to the area of health and wellbeing as a leading educator with expertise and research in the study of health, exercise, school based sport and fitness, physical education and childhood obesity.

Dr Daniel White – Catholic Education Commission Tasmania

For his significant contribution to the practice and theory of educational leadership through his publications, presentations and professional positions held including teacher, lecturer and Director of the Catholic Education Office in Tasmania.



HONORARY FELLOW

Lisa Paul – Department of Education, Employment and Workplace Relations



For her enormous contribution and commitment to improving education in Australia as Secretary of the Department of Education, Employment and Workplace Relations particularly in the areas of literacy, Indigenous Education, school attendance and retention, and implementing a common starting age for school children across Australia.

THE INQUIRY AND ACTION RESEARCH AWARD

Teresa Deshon – Goulburn Valley Grammar School

For her investigation of the leadership philosophies of women currently in leadership roles in schools. For her exploration of the work/life balance for women currently in leadership roles in schools. For her investigation of formal and informal mentoring programs for women aspiring to leadership positions.



THE OUTSTANDING TEACHER LEADERSHIP AWARD

Heidi Rohrig – Woodville Primary School



For her outstanding contribution to teaching and educational leadership particularly in the early years as Assistant Principal and Coordinator within her school and with her district colleagues, supporting innovative teaching methodology and the implementation of Professional Standards for Teachers in South Australia.

Sue Le Messurier – Claremont College

For establishing, leading and teaching in an alternative education program for disaffected youth. For leading, managing and teaching in a Young Mothers' Program for women with very young children who want to continue with their education whilst also leading the Business, Computing, Mathematics and Science Department of her school.



“Leadership can be thought of as a capacity to define oneself to others in a way that clarifies and expands a vision of the future.”

EDWIN H. FRIEDMAN

FINANCIALS

BALANCE SHEET AS AT 30TH JUNE 2009

AUSTRALIAN COUNCIL FOR EDUCATIONAL LEADERS LIMITED ABN 75 132 672 416

	Notes	2009 \$
CURRENT ASSETS		
Cash		626,203
Receivables	4	84,342
Inventories	5	112,590
Total Current Assets		823,135
NON-CURRENT ASSETS		
Property, Plant and Equipment	6	11,942
Total Non-Current Assets		11,942
TOTAL ASSETS		835,077
CURRENT LIABILITIES		
Creditors and Borrowings	7	225,339
ICSEI Account	8	35,618
Other	9	206,473
Total Current Liabilities		467,430
NET ASSETS		367,647
MEMBERS' FUNDS		
Retained Profits		367,647

PROFIT AND LOSS STATEMENT FOR THE YEAR ENDED 30TH JUNE 2009

AUSTRALIAN COUNCIL FOR EDUCATIONAL LEADERS LIMITED ABN 75 132 672 416

	2009 \$
INCOME	
Bookshop	428,074
Copyright	16,521
Interest Received	474
Membership	657,002
National Conference – 2008 New Metaphors	254,189
National Conference Profit	63,450
Professional Development	364,946
Publications	13,978
Subscriptions CCEAM	7,585
Sponsorship	104,704
Branch Support	27,007
Income from Branches	271,624
TOTAL INCOME	2,209,554
EXPENDITURE	
Administration	344,114
Awards	13,374
Bookshop Expenses	289,753
Depreciation	1,585
Distribution to Affiliates	
Governance	157,940
Membership Expenses	219,909
National Conference – 2008	625,551
Professional Development	421,551
Publications	265,606
Website	33,962
TOTAL EXPENDITURE	2,373,345
OPERATING PROFIT/(LOSS)	(163,791)
Retained Profits at the	
Beginning of the Financial Year	531,438
RETAINED PROFITS AT THE END OF THE FINANCIAL YEAR	367,647

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 30TH JUNE 2009

AUSTRALIAN COUNCIL FOR EDUCATIONAL LEADERS LIMITED ABN 75 132 672 416

	2009 \$
CASH FLOWS FROM OPERATING ACTIVITIES	
Receipts from Members and Customers	2,494,783
Payments to Suppliers and Employees	(2,312,498)
	182,285
Interest Received	474
Net Cash Outflow from Operating Activities	182,759
CASH FLOWS FROM INVESTING ACTIVITIES	
Payments for Property, Plant and Equipment	(9,745)
Net Cash Inflow/(Outflow) Investing Activities	(9,745)
Net Increase/(Decrease) in Cash Held	173,014
Cash at the Beginning of the Financial Year	453,189
Cash at the End of the Financial Year	626,203

NOTES FROM PAGE 13

Note 4.	CURRENT ASSETS – RECEIVABLES Trade Debtors	84,342
Note 5.	CURRENT ASSETS – INVENTORIES Finished Goods – At Cost	112,590
Note 6.	NON-CURRENT ASSETS – PLANT AND EQUIPMENT Plant and Equipment – At Cost Less: Accumulated Depreciation Total Plant and Equipment	19,203 (7,261) 11,942
Note 7.	CURRENT LIABILITIES – CREDITORS AND BORROWINGS Trade Creditors	225,339
Note 8.	ICSEI FUNDS ICSEI Account	35,618
Note 9.	OTHER CURRENT LIABILITIES Income In Advance 2009 National Conference	206,473

2009 Conference Income is being treated as in advance as the expense will be accounted for in the 2010 Financial Year thus matching the income with expense. The 2008 conference income was mostly accounted for in 2008 year and the expenses are in this current year. In future years income & expense for a particular conference will be in the same year.



ACEL (Australian Council for Educational Leaders)

PO Box 1891 Penrith BC NSW 2751
Level 2, Suite 2 331 High Street Penrith NSW 2750

T 1800 680 559 or +61 2 4732 1201

F 1800 680 561 or +61 2 4732 1711

www.ancel.org.au

