



Eyes to the Future

ANNUAL REPORT 2012

2012 ANNUAL REPORT

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VISION

To be recognised globally as an Asian-Pacific focal point for educational leadership - a forward thinking, relevant and responsive agent of change and innovation. A professional organisation that is highly respected by its peers and valued by its members; where educators at all stages of their careers are nurtured and inspired to improve the practice of educational leadership for the common good of teaching and learning.

MISSION

To expand professional learning opportunities and publications, using contemporary technologies to facilitate the delivery of more flexible, improved services and products; thereby, streamlining ACEL's leadership to benefit members, improve stakeholder satisfaction, and grow the company.

OBJECTIVES

ACEL's raison de etre is to provide high quality, contemporary resources and support to educational leaders across all sectors and levels within the education sector. Some of the key goals and objectives that we will focus on include but are not limited to the following:

- Shape the practice of educational leadership
- Encourage discourse and research that advances educational leadership
- Provide innovative professional learning opportunities, resources and materials
- Actively participate in the discourse around the future of education in the Commonwealth and the role of leadership in shaping student outcomes
- Commission and support research and development of new insights that inform the practices and enactments of educational leadership at all levels
- Provide a platform for educational leaders and individuals who have an interest in the profession to express their views, share ideas and publish their work
- Respond to contemporary issues and public interests through the provision of a wide range of expert publications and research
- Build the leadership knowledge, skills, understanding and capability of current and future educational leaders through a variety of programs under the umbrella of the leadership academy
- Host a wide range of events, conferences and forums to deliver professional learning, encourage networking between professionals and recognise people and work that adds value to the profession as a whole
- Create strong, significant learning communities of educational leaders

PRESIDENT'S REPORT



DR JIM WATTERSTON

ACEL PRESIDENT

DEPUTY SECRETARY,
SCHOOL EDUCATION GROUP
VIC DEPARTMENT OF EDUCATION AND
EARLY CHILDHOOD DEVELOPMENT

Ed.D., M.Ed., Post Grad. Dip. Ed. Admin.,
B.Ed., Dip. Tch., FACEL, MACE

It is with great pleasure that I provide this report on behalf of the ACEL Board of Management. The 2011-12 financial year has been one of change and opportunity for ACEL as the united and highly capable Board has worked collaboratively to place the organisation on a more sustainable pathway forward. While the past twelve months have been extremely complex and challenging within the education arena and more specifically within ACEL, I am able to report that our organisation is well placed and stronger as we look ahead.

The past year has heralded significant changes to ACEL on many fronts. After a significant and very rigorous independent review of the organisation conducted by LSI Consulting midway through 2011, the Board was deeply challenged to ensure that ACEL was able to appropriately serve its members within the contemporary educational landscape. In response we took a number of strategic decisions in order to more acutely focus our core energy and limited resources on our obligations within Australia after a period of exploration and investment in international partnerships and activity. We have also developed a stronger and more agile business model to ensure that ACEL thrives in a more contested and constrained market.

I am pleased to report that by the end of this financial year our income streams have been enhanced, paid memberships have significantly increased; we have a much stronger cash position and have eliminated significant debt. Importantly, we have embarked on a process to develop more robust governance processes with a much stronger focus on accountability and clarity around the role and responsibility of Board members. To that end, in addition to clarifying our accountabilities, we have instituted an Audit and Risk Committee, engaged a new independent auditor and addressed all recommendations provided by LSI through their review. While there is much more that is needed to be done before we can feel secure, I have been impressed by the collaboration and unity provided by branches and their executives in each of our eight states and territories.

Within the national education arena there has been an emerging picture of reform albeit contested on some fronts. The Australian Curriculum is beginning to gather momentum and support while the teacher, principal and pre-service standards developed by AITSL have received general support. School funding is an emerging big-picture reform that will be the focus of significant negotiation in the coming year as we head into a Federal election and the potential for further change in the landscape. Individual states have embarked on various degrees of autonomy from a government school perspective as educational decision-making moves more substantially to the local level. All of these changes are taking place within a more resource constrained environment as governments across Australia cut spending and plan to restore their finances to more manageable and secure positions as they attempt to 'innoculate' the country against future ramifications of a lingering global financial crisis.

The emerging educational environment holds both opportunities and challenges for ACEL and other key professional associations. While systemic resources are being reduced there will be greater capacity and need for schools to look to the market to address problems of practice which means that ACEL needs to be ready and able to provide support as required. The requirement for leadership skills that are acutely suited to a more autonomous school environment will mean that current and emerging school leaders reassess their performance and capabilities in order to be able to bring about required improvements in the outcomes of all students. At ACEL we are currently refining our portfolio and resources to address the contemporary needs required by practitioners across all sectors. There is also a burning desire for much stronger and independent advocacy by our organisation across the profession as governments construct their agendas and policies in this uncharted environment.

It is with great anticipation that I look forward to working with a stable and committed Board over the next year to continue to embed the required changes that we have made. I feel confident that we will continue to solidify ACEL's reputation as Australia's most responsive, energised and proactive professional educational association.

In concluding this report I would like, on behalf of all members, to acknowledge our former CEO Jenny Lewis who left the position in September of 2011, for her hard work over many years to lift the status of ACEL. I would also like to thank our Queensland Board representative, Helen Starr for her willingness to act as CEO until our new CEO, Aasha Murthy was in place in mid December. Aasha's drive, energy and business acumen have already been tangibly demonstrated through multiple goal achievement and the range of positive indicators so vividly in place. Congratulations also to the South Australian Branch organising committee of last year's Annual Conference in Adelaide. It was a marvelous event that has received acclaim from all quarters and has set a high bar for this year as we focus on Brisbane. I wish the Queensland organising committee all the best as they capitalise on the work they have so intelligently invested on this year's educational showcase.

Finally, I acknowledge the achievements of all of our highly esteemed award winners for 2012 and again, acknowledge the Board of Management for their willingness to proactively invest their precious time into such a worthy cause. I would also like to acknowledge the dedication and hard work of the ACEL staff.

A handwritten signature in black ink that reads "Jim Watterston".

DR JIM WATTERSTON

CEO'S REPORT



AASHA MURTHY
ACCEL CHIEF EXECUTIVE OFFICER

The past year has been a watershed period for the Australian Council for Educational Leaders (ACEL). In the last few months, we have put in place strategies that have stabilised the financial position and set us up for future growth. The strategic initiatives that we have commenced are outlined below – they will continue into the next 12 months and we will modify and refine to respond to changes in the environment and our business context.

Expansion of Portfolio

We have introduced a variety of membership options to attract diverse target audience – teachers, groups, retired leaders. We have also expanded the range of books and publications to include publishing houses like Sage, Solution Tree, Corwin et al to augment the ASCD catalogue. In the ACCEL Leadership Academy, we have developed an integrated learning system of personalised modules and 360 degrees feedback developed to support the ACCEL Leadership Capability Framework.

Brand Visibility

We have energised the ACCEL brand proposition, look and feel to fit market dynamics. We have made greater use of online mechanisms and social media. A comprehensive marketing calendar and sustained promotional activity support our activities at a national and branch level.

Engagement with branches

There has been a much higher level of engagement with branch executives and members across all states. This has fostered greater alignment around the strategic direction of the organisation and also assisted in the delivery of real-time support for branch events and activities.

Strategic Partnerships

We have continued to build strong relationships with peak bodies like AITSL, ACARA and education departments across Government, Catholic and Independent sectors. We have also established partnerships with Growth Coaching International, Centre for Strategic Education and CIRCLE in order to broaden our portfolio of services and facilitate delivery of leadership programs and events.

Increased Productivity and Efficiency

There has been a concerted effort to increase productivity and efficiency within the organisation. In order to achieve this, we have eliminated non-core activities and streamlined roles within the national office. The production of marketing and program material in-house has minimised costs and had a positive impact on turnaround time for new collateral. Another key initiative was the renegotiation of contracts with key service providers – IT, Web Hosting, Portals which have resulted in savings across the board.

Cash-flow

The cash position at the end of the financial year was very strong. We have repaid all outstanding debt carried over from previous years and have also renegotiated terms with a number of service providers. Cash balances are actively managed so they reflect a true picture of available funds at all times.

Key Initiatives and Strategies for 2012-13

- **Continued expansion and promotion of the Leadership Academy program portfolio:** We will be re-launching the ACCEL Leadership Capability Framework across the country with particular focus on 360 degrees review and personalised modules supporting the three pillars. We also intend to actively promote the Diagnostic Inventory of School Alignment (DISA) as a separate program. A top-tier Executive Leadership Program aimed at senior principals and system leaders designed in partnership with Centre for Strategic Education (CSE), is set for launch in October 2012. In the Emerging Leaders space, we continue to build a suite of unique programs to deliver lateral, non-traditional learning that fosters creativity and innovation.
- **Wider selection of books, publications and online resources:** We intend to continue expansion of book titles across four categories: For Leaders, For Teachers, For the Classroom and For the School. We will also offer a range of e-books and audio books and continue our focus on e-Publications. We have started to offer our key journals – Australian Educational Leader (AEL) and Leading & Managing (L&M) in electronic formats. We will launch an online magazine in the next few months.
- **Strategic Alliances and Partnerships** We will continue to leverage existing partnerships with alliance partners like Growth Coaching International, CIRCLE and Centre for Strategic Education. We have strengthened our partnership with NZEALS to promote events, conferences and programs across the Tasman. We will continue to support and build our association with the Commonwealth CCEAM.
- **Greater number and frequency of branch and national events** One of the most important benefits of ACCEL membership is the opportunity that educational leaders get to interact with their peers and key decision makers within the sector and in the wider community. Direct feedback from members further reinforces this point. Key initiatives for the next year include:
 - Greater number and frequency of events in all states across the three categories of events – Networking, Professional Development & Awards
 - More variety in the themes, topics and presenters to create interest
 - Increased number of national events featuring local and international speakers

The momentum continues to build and we go into the next financial year with greater clarity around our strategic direction and greater focus in the branches and national office. The Financial Year 2012-13 should generate a strong surplus as we rebuild our reserves.

As educational leadership's operating environment changes and transforms in hitherto unseen ways, there is a pressing need for individuals and institutions to morph in synchrony. In a rapidly changing world each individual needs a new leadership repertoire because when yesterday's solutions do not work on today's problems, then tomorrow will engulf each one of us. Our role, as the premier professional educational organisation is to provide our members and the wider community of leaders with rich and relevant resources to make the journey rewarding and interesting. ACCEL's best years are ahead!

AASHA MURTHY

BOARD OF DIRECTORS

As at September 2012



JIM WATTERSTON

PRESIDENT



NEVILLE HIGHETT

IMMEDIATE PAST PRESIDENT



KERRIE BLAIN

BRANCH APPOINTED DIRECTOR
ACT PRESIDENT



CHRIS PRESLAND

BRANCH APPOINTED DIRECTOR
NSW PRESIDENT



TONY ROBERTS

BRANCH APPOINTED DIRECTOR
NT PRESIDENT



HELEN STARR

BRANCH APPOINTED DIRECTOR
QLD PRESIDENT



JENNIFER STANLEY

BRANCH APPOINTED DIRECTOR
SA PRESIDENT



ANNE FOALE

BRANCH APPOINTED DIRECTOR
TAS PRESIDENT



JEREMY BEARD

BRANCH APPOINTED DIRECTOR
VIC PRESIDENT



KEITH NEWTON

BRANCH APPOINTED DIRECTOR
WA PRESIDENT



KEVIN RICHARDSON

INDEPENDENT DIRECTOR

BRANCH REPORT

ACT BRANCH

This has been a busy and successful year for ACEL in the ACT. There is a growing membership with a small active local committee committed to improving access to professional learning of excellence to all members, and emerging educational leaders, in the ACT and region.

Our mission

- to continue to deliver contemporary educational professional learning to the educators of the ACT and surrounding areas and to be kept abreast of national and international research in education
- to recognise and celebrate excellence in the local profession of education, both in schools and other educational settings

The year's events included:

- The 2011 Awards Dinner in November with Anne-Marie Schwirtlich, the Director General of the National Library as the guest speaker.
- The Emerging Leaders Workshop with Simon Breakspear in March 2012 attracted a record number of new enthusiastic educators.
- The Annual Currie Lecture at the Great Hall at University House, ANU, also in March 2012, with guest speaker Dr Brian Schmidt, Australia's latest Nobel Laureate. He spoke of the value of exemplary education for all students and affirmed the importance of teachers in the lives of children.
- Breakfast with the Minister at the Portrait Gallery in May 2012. The ACT Minister for Education, Dr Chris Bourke, spoke of inclusivity and excellence in education. Being relatively new to this position, and having the first opportunity to speak with ACEL members, he chose to elaborate on his own educational journey and what education meant for him and his family. He also spoke of the value of education in our society and the importance of all students having access to the best possible opportunities for life.
- A Branch ACEL meeting and dinner at the University of Canberra with Rob Randall, Acting CEO of ACARA at that time, as the guest speaker. Rob spoke about the implementation journey of the Australian Curriculum and the role of educators in this journey. He affirmed the work of the ACT in this endeavour and congratulated Canberra teachers on their commitment.



The ACT Branch is comprised of a small, committed and enthusiastic group of educators from across all sectors – Government, Independent and Catholic Systems. We all agree that we are committed to the delivery of excellence in education for all of Australia's children, irrespective of their background, and we work actively together towards that goal.

The Awards Committee works effectively to ensure that Canberra teachers and educators are rewarded for their efforts in delivering exemplary education to all students. The Awards Dinner, at which educators are named and celebrated, is a highlight on the ACT Calendar each year. Thank you to all ACT ACEL members for their commitment, insight, collegiality and support of our Branch.

We have much to achieve in the next twelve months. The ACEL National Conference will be in Canberra in October 2013. The planning has begun for what promises to be another excellent event.

KERRIE BLAIN
BRANCH APPOINTED DIRECTOR
ACT PRESIDENT

NSW BRANCH

Acknowledgement

2012 has been a year in which the NSW Branch Executive has worked tirelessly on behalf of our members. The Branch has hosted several highly successful events and has also gone out of its way to promote ACEL across a wide range of domains. Ours is an organisation that extends well beyond the schooling sector, and fosters the development of academic research leading to improved leadership practice in multiple settings. I would like to acknowledge and thank each of the Branch Executive for their contribution throughout the last 12 months. As a result of the work of this team, steady growth in NSW members of ACEL has been achieved, as well as leading the way at key national events such as the ACEL Annual Conference.

The NSW Executive consists of Ann McIntyre, Barry Pecar, Brian Hickey, Chris Brooker, Christopher Grasso, Kuldip Khehra, Lila Mularczyk, Michael Bezzina, Norma Petrocco, Peter Langfield, Warren Marks, Westley Field, Yvon Chambers, Jake Madden (Secretary), Michael Windred (Vice President) and Chris Presland (President).

Advocacy and Events

The ACEL Branch Meeting and Christmas function at the end of 2011 was a delightful way to round off last year and laid the foundations for much of what has occurred in 2012. The prominence of ACEL as a leader in its field has been evidenced by meetings with the NSW Minister for Education Adrian Piccoli, senior NSW DEC staff, the NSW Secondary Principals' Council, Principals Australia Institute and the University of Technology Sydney. Throughout the year ACEL has promoted and supported the 'Teach Meet' initiative in multiple venues. This has provided an excellent opportunity for educators with all levels of experience to share ideas and issues, as well as establish valuable networks.

We also hosted a very successful full day workshop with Simon Breakspear which focused upon 21st Century learning and leadership. Events have also taken place in the New England Region and the Branch is working to ensure such groups remain a vibrant part of ACEL.

The personal contacts made by members of the NSW team, and our NSW newsletters have been very well received, as has the follow up which has led to several high quality articles published in ACEL's Australian Educational Leader journal.



Awards

The ACEL NSW Awards night was held on Friday July 27th at the University of Technology Sydney. The event was attended by over 100 prominent educators, included a cocktail reception and dinner as well as the presentation of the 2012 NSW awards. It was an outstanding event and was clearly a showpiece for ACEL.

The major award winners were:

Dr Paul Brock who received the Patrick Duignan Award
Alice Leung who received the Mary Armstrong Award
Anna Patty who received the ACEL NSW Media Award
In addition Dr Kathryn Brennan, Dianne Hennessy, Dr Jake Madden and Dr Scott Eacott were inducted as Fellows of ACEL NSW, whilst Jane Donovan was inducted as an Honorary Fellow.

Directions

The NSW Branch is keen to have the involvement of any school leaders who want to contribute to the organisation. Our aim is to continue to support the ACEL in the provision of cutting edge professional learning for leaders in all educational environments.

CHRIS PRESLAND

BRANCH APPOINTED DIRECTOR
NSW PRESIDENT

BRANCH REPORT

NT BRANCH

ACEL NT Branch has again been active in enhancing the leadership capabilities of educational leaders across the Territory. I would like to thank the committee for its ongoing work this year especially in its focus on building mutually beneficial relationships with a number of key stakeholders. Key activities have included:

- The development of a professional learning coalition made up of key organisations such as the NT Centre for School Leadership learning and Development (CSLLD), Australian and Northern Territory School Education Leaders (ANTSSEL) and ACEL NT. This coalition has developed a 12 month professional learning plan to provide current and aspiring leaders in the NT with a range of professional development opportunities. These short courses are proving to be most popular and worthwhile.
- Our ACEL CEO, Aasha Murthy has been facilitating sessions with educators from the NT Catholic Schools Association as part of the ACEL Leadership Capability Framework. These sessions have been extremely well received.
- Current negotiations are taking place between ACEL and the NT Centre for School Leadership, Learning and Development to develop professional learning opportunities across the Northern Territory such as the Executive Leadership Program, Leadership Capability Framework and 360 degree feedback.
- Ongoing Promotion of key ACEL products and programs through various NT Networks.



The committee has also ensured the recognition of long term Northern Territory educational leaders through the National ACEL Awards. Our three award winners this year have long and distinguished careers in providing outstanding leadership and education to school communities in urban settings as well as remote communities. Our award winners for 2012 were:

- Marion Guppy – Darwin High School Principal
- Stewart Moyses – Director of Schools Performance – Alice Springs Region
- Margie Kesbie – Regional Manager Curriculum – Alice Springs Region

TONY ROBERTS
BRANCH APPOINTED DIRECTOR
NT PRESIDENT



QLD BRANCH

Queensland Executive 2011-2014

In June 2011, Queensland members approved the election of 10 Queensland Executive members who have been appointed for a three year term. Queensland Executive meet monthly at QCoT Toowong, with all ACEL members invited to join us, in person or by teleconference. As Queensland President, I represent your Executive and Queensland members on the ACEL Board (National). On your behalf I would like to acknowledge the continuing commitment of time and energy by all the previous and present voluntary Executive members.

Following the annual ACEL Queensland Strategic Planning Day at USQ Campus, Springfield in January 2012, the Queensland Executive committed to three key strategies on behalf of Queensland members and educators:

1. Ensuring that all Queensland members are supported by Executive representation
2. Encouraging membership participation and growth across the state, independent, Lutheran and Catholic systems. Each Executive member has undertaken a support role for networks of members across Queensland: Mackay to North Queensland - Dennis Mulherin; Central and West Queensland - Leesa Jeffcott; Sunshine Coast - Helen Starr; North and South Brisbane - Helen Starr; Gold Coast and Logan - Coralee Pratt/John Milne; Ipswich and West Brisbane - Miles Ford; Darling Downs and S/W Queensland - Dorothy Andrews/Joan Conway
3. Providing professional learning and collegial networking opportunities through ACEL events, online learning pathways and outreach programmes and partnerships In addition to the activities listed below, Queensland Executive have been strongly focussed on and engaged with the planning, design and development of the National ACEL Queensland Conference. We hope that the interactive and robust learning focus of the conference will entice and excite you, making the voluntary hours, commitment and passion of Executive worthwhile!

Queensland Activities

Events 2011-2012 – celebrations of education success and focus in Queensland

- Queensland Emerging Leaders Workshop, Brisbane, March 2012 - 48 aspirant education leaders attending
- Queensland Toowoomba Region: ACEL and ACE Dinner, Toowoomba, March 2012 – 38 attendees
- Queensland Leadership Forum, Toowoomba: May 2012 – 15 attendees
- Queensland AGM - July 2011
- Queensland Awards, Toowong: August 2011 – 30 Queensland educators acknowledged, 63 attendees



Events 2012-2013 – watch for these upcoming events and opportunities

- Annual Queensland Members Meeting, Enoggera: 25 July 2012
- ACEL Awards Ceremony and Executive Reception: 28 August 2012, Toowong – 32 Queensland educators and supporters of young people's well-being acknowledged, 80 attendees
- ACEL Professional Learning: ACARA presentation - early Term 4 2012, Central/North Queensland
- Annual ACEL Fellows, Honorary Fellows and Retirees Evening: Early Term 1 2013; Guest Speaker
- Queensland Rural and Remote Learning – Lee Crockett - Term 1 2013

The 2012 Award winners are:

Queensland Miller-Grassie Award for Outstanding Leadership in Education:

Associate Professor Dorothy Andrews, Director, Leadership Research Institute, USQ

ACELQ Certificate of Excellence in Educational Leadership

Dr Ken Avenell, Manager, Learning and Development, Brisbane Catholic Education

Queensland Fellowships

Roslyn Curtis, Julie Quinn, Darryl Early, Simon Riley, Margaret Ferguson, Donaugh Shirley, Karen Fox, Judy Smeed, Nathan Hutchings, Brian Streatfield, Christopher Ivey, Debra Ward, Graeme McDonald, Murray Wegner and Robin Neate

ACELQ Fellowships (Honorary)

Glen Hoppner, Karen Howes, Samantha Knowles, Donna Muir, Jean Madden and Julie Raitelli

Queensland ACEL Research in Educational Leadership and Management Awards

Anders Kletthagen (QUT), Senthurini Jeyaraj (USQ) and Philip Bulawa (JCU)

Emerging Aboriginal/Torres Strait Islander Educational Leadership Biennial Award

Jack Manning Bancroft, CEO, Australian Indigenous Mentoring Experience

Queensland Inspiring Educator Award

Darren Graham, Proposed and Presented by: Raima Aquilina

Media Award

Richard Fidler, Conversations, ABC

With thanks and best wishes for a successful semester – see you at National Conference.

HELEN STARR

BRANCH APPOINTED DIRECTOR
QLD PRESIDENT

BRANCH REPORT

TAS BRANCH

The past year has been steady but successful for ACEL Tasmania. The small hard working executive is spread across this small State which has a very dispersed population. Coordinating meetings is a challenge and we are trialing a variety of methods to maintain effective contact and creative working models. With the 2014 Conference looming on the horizon we are working towards consolidating our group .

Branch Executive

The Tasmanian Branch executive includes a mixture of long serving members and those who have come on board more recently with fresh ideas and great energy and enthusiasm. The executive meets regularly and is representative of all three sectors, State, Independent and Catholic and across Early Years through to Senior College. Membership of ACEL within the State continues to grow and with younger emerging leaders joining the organisation there is great hope and potential for increased local activity.

Members of the Executive current at September 2012 are Mr Wayne Brown, Mrs Anne Dunstan, Mr John Ewington, Mr David Hamlett, Mrs Kate O'Driscoll, Mrs Sally Milbourne, Mrs Mandy Reynolds-Smith, Mr Ben Stockwin, Mrs Shireen Thomas, Mrs Mary Turnock, Mr Alec Young, and Mrs Anne Foale (President).



Awards Event

A very successful Awards event was held at Taroona High School in Hobart in October 2011 and the planning for the 2012 event is well in hand. The Minister for Education, Mr Nick McKim attended the event and responded to the key address which was delivered by the previous year's Eminent Educator, Ms Sheree Vertigan. Certificates of Excellence were awarded to exemplary teachers as well as awards to three Inspiring Young Teachers. A branch fellowship was awarded to Mrs Shireen Thomas and the recipient of the Eminent educator of the Year was Mrs Barbara Court – Principal of Guilford Young College, Hobart. The Awards evening was a wonderful opportunity to also showcase the talents and competence of the students of the school who both catered for the three course dinner and also entertained the guests with musical items.

Other events

Tasmanian Branch also hosted a very successful Emerging Leaders workshop with Simon Breakspear in March which was attended by teachers young and old from across all areas of the State.

In July a successful networking event was held at the Hutchins School in Hobart. Workshops with ACARA and further networking events are planned for the later months of the year.

ANNE FOALE

BRANCH APPOINTED DIRECTOR
TAS PRESIDENT



VIC BRANCH

Key Highlights

Board Membership

A key strategy for the 2011/12 Board was to increase our breadth and experience. We were very pleased to appoint four new co-opted members that we believe deliver this objective:

David Brownlow	Director, Hawker Brownlow
Catherine Hart	Director Crowther Centre, Brighton Grammar
Mary Oski	Director, Centre for Leadership CEO
Andrew Syme	Head, Caulfield Grammar School

We were sad to lose Anne Tonkin (Northern Territory), Andrew Bunting and Arthur Loughridge after many years of valuable service.

Thank you for the outstanding contributions from the rest of the committee:

Jan Gregory
Stephen Dinham
Helene Hiotis
Norma Ashton-Smith
Leanne Clark
James Henderson
Elisabeth Rhodes
Dr. Kim Dray

Events

Newsletters

In 2011/12 we instigated a brief weekly newsletter. We believe that ACEL needs to have a recognised presence and this is a way into this space. The newsletters have contained no more than 3 short items, with a combination of book reviews, workshops and notification of events.

Book reviews

In 2011/12 we introduced Book Reviews, with a small group providing an independent review of a range of texts provided by Hawker-Brownlow. This has proved popular with no shortage of reviewers – we are currently placing a review in every second or third newsletter, which we believe promotes the professionalism of the association.

Leadership workshops

We have regularly provided leadership workshops in our newsletters. Based on a short piece of writing, we have created workshops from 15 min to 60 min in length to stimulate discussion in leadership team meetings using the Leadership Capability Framework.

Leaders Meet

We have developed a series of live interviews with leading school leaders, academics and presenters to enable ACEL members to interact with leaders in education that they may otherwise not have that opportunity with. We are working to improve the interview quality so that we may develop small workshops using the video.



Acknowledgements/Awards

State awards

The State Awards was exceptionally well attended as in past years and our award winners were exceptional educators

ACEL NATIONAL AWARD

Professor Peter Dawkins

ACEL VICTORIA FELLOWSHIPS

Suzy Chandler	Peter Cole	Don Collins
Judy Crowe	Maxwell Cuddon	Bronwyn Harcourt
Judy Petch	Annette Rome	Bert Van Halen

TERTIARY AWARD

Philip Lam

MEDIA AWARD

Samantha Hastie George McEnroe

THE HEDLEY BEARE EDUCATOR OF THE YEAR

Debbie Sukarna

Tertiary awards

We presented awards to graduates from Melbourne University, Monash University, Victoria University, Australian Catholic University, Deakin University and RMIT.

Fellows Dinner

The inaugural Fellows Dinner was well attended and from discussions with a number of apologies, will grow in stature from year to year. It was a significant event as it was a gathering of the special educators in ACEL's history. We recognised the place they hold in education in Victoria as a result of their actions and words. They have long been the think tank of education – the futurists. Their views have inspired and challenged others to develop their own perspectives on educational issues. By critically examining education as it exists today, they continue to develop their vision for how it may look tomorrow. We are richer for their conversations, writings and reflections, and we cannot afford to lose their intellect.

1. The Occasional Address was presented by our National President, Dr Jim Watterston. Jim spoke passionately about the role of ACEL as an impartial advocate on significant educational issues. This has been a missing link for ACEL and a missing link in educational commentary in general. In Jim we have a leader who has an outstanding vision for education, a teaching and principalship background, system leadership experience and the drive to ensure that the views and needs of members and branches are reflected in National policies and activities.

We are in need of visible leadership as an organisation which does not just leave it to our Patron Brian Caldwell and Vice-President, Stephen Dinham to individually represent the education sector.

Moving forward

Key ideas, strategies and plans for the next 12 months

1. Develop a social media strategy plan and enlist a social media advisor
2. Investigate a State Conference in March
3. Provide further opportunities for members to provide feedback on critical education issues
4. Embed the initiatives from 2011/12, with due consideration given to the true capacity of a voluntary local branch.
5. Enhance our relationship with the Victorian branch of the Australian College of Educators
6. Further develop the depth of expertise and breadth of influence on the board, and where possible enlist advisors in the area of media and social media.

JEREMY BEARD

BRANCH APPOINTED DIRECTOR

VIC PRESIDENT

BRANCH REPORT

SA BRANCH

Highlights of the year for the SA Branch were hosting the 2011 ACEL Conference in Adelaide, the ACEL state awards, the Emerging Leaders program and the retired members (and friends) lunches.

With the appointment of our new CEO Aasha Murthy, the SA Branch had a strategic planning morning to align our work with the strategic imperatives of the national organisation and refocus our work on the three distinct strands, networking, PD and awards events.

Networking

On 15th May we held our first retired member's lunch which was attended by a small group of retired and semi-retired ACEL members and friends. The inaugural guest speaker was Ms Helen Wildash, Executive Director, Department for Education and Child Development (DECD), Teaching and Learning Services who spoke to the group on the national curriculum. It is planned to hold four lunches each year with a special guest speaker at each event. The co-convenors of this group, Cathy Buchanan, Kathy Cotter and Neville Hightett are optimistic of building membership of this group over time. It is also hoped that we will be able to utilise the experience and skills of this group in a range of ways such as assisting the awards committee, mentoring emerging leaders, and participating in other networking events.

Professional Development

In the first half of the financial year the majority of the branch executive's energy was focused on preparing for and supporting the national conference. The effort of the branch executive, former branch executive and ACEL members who were so willing to help in any way possible was outstanding and the conference would not have been as successful without their input.

Forty-four participants attended the SA Emerging Leaders Program in March led by Simon Breakspear and Aasha Murthy. Some follow-up work has occurred led by Stu Sellar from DECD with participants in his regions. A number of webinars are planned and finding an appropriate platform has been challenging, but we are hopeful of progressing with a program of webinars and panel discussions exploring leading and managing indifferent contexts. We have also made a start with our mentoring for emerging leaders program.



Awards

National ACEL Awards

The 2011 national awards were held at the conference in Adelaide last year. A number of South Australians were acknowledged for their work in education.

ACEL Fellowship

Garry Costello, Margot Foster & Helen O'Brien

Meritorious Service Award

Amelia Angelakis, Cathy Buchanan, Kathy Cotter & Jean Lomax

Outstanding Teacher leadership Award

Maria Maffei

ACEL South Australian Awards Evening

The SA Awards dinner was held on 16th May at the National Wine Centre, attended by 95 people. We were pleased that the Minister for Education and Child Development, the Hon. Grace Portolesi and the Chief Executives of Catholic Education; the Association of Independent Schools of South Australia and the Department for Education and Child Development were able to attend. We also welcomed the heads of the South Australian Primary Principals Association, SA Secondary Principals Association, SA Small Schools Association and Preschool Principals Association and Ms Heather Parkes from Principals Australia Institute.

2012 Award recipients were:

Educational Leaders Learning Award:

Kirrilee Baldock from Glossop High School

Educational Leadership Medal:

Ian May Regional Director Eyre and Western Region (DECD)

Pam Kent Principal Woodcroft Primary School (DECD)

Kerry White Principal Holy Family Catholic School

Media Award:

Rebecca DiGirolamo Catholic Communications

The Alby Jones Award:

Toni Cocchiaro Regional Director Northern Adelaide (DECD)

Congratulations to all ACEL members acknowledged in our state and national awards.

Future directions

The SA branch is pursuing a number of strategies to provide more opportunities for our members to engage with our events. These include building regional strategies to provide a range of seminars and events for our country and remote members exploring greater use of webinars to increase access to professional development sessions hosting more networking events to enable our members to express their views, and exchange their ideas with cross sector educational professionals and increasing access to the mentoring program for our emerging leaders.

We welcome ACEL member participation in these directions and invite your comment, feedback and ideas to ensure ACEL, at the branch level meets your needs.

My sincere thanks to the ACEL (SA) branch executive who have worked tirelessly throughout the year, attending meetings, organising and managing functions, organising refreshments for meetings and events and supporting the organisation in meeting its obligations to its members. This work is in addition to their other work and family commitments, and we could not achieve what we do without their willingness, good humour and endless enthusiasm for providing the best services for ACEL members.

JENNIFER STANLEY

BRANCH APPOINTED DIRECTOR

SA PRESIDENT

WA BRANCH

As a result of the small arms-length membership research project undertaken in 2011 the WA Branch has developed a Strategic Directions Paper that articulates four priorities to guide the work of the Branch: The development of partnerships with other providers of quality programs in educational leadership; the provision of professional learning that meets the needs of members at an affordable cost; recognition of outstanding service to educational leadership in WA; and engaging and growing ACEL membership within a local community of leaders.

In accordance with these priorities a strong partnership has been formed with the WA Primary Principals Association with joint professional learning programs in the offing. Business opportunities have been explored with the Department of Education's Institute of Professional Learning and a contract for the use of the ACEL Capability Framework, 360 Degree and DISA in seven schools has been signed with the Fogarty Foundation. Each of these has the potential to generate on-going revenue for ACEL. A highly successful Awards Ceremony was held in March with Aasha Murthy, CEO ACEL and Professor Ron Oliver Pro-Vice-Chancellor (Teaching & Learning) and Chair of Academic Board at Edith Cowan University officiating. Awards were presented to:

- Louise O'Donovan and Alex Hunter (Educational Leaders Learning Award)
- Ron Gorman, Dr Jenny Kuhn, Dr Graeme Lock, Matt Osborne,
- Mitch Mackay and Jacqui Quatermaine (Certificate of Excellence in Educational Leadership)
- Peter Mulcahy (Inspiring Educator Award: Honorary)
- Dr Neil MacNeill FACEL (WA) (Scholarship in Educational Leadership and Management)
- Ian Anderson, Lis Turner, Lee Musumeci and Jean Rice (Branch Fellowship)
- Valerie Gould FACE, FACEL Dr Steffan Silcox FACEL (WA) WA Fellows Leadership Award
- Ron Dullard (The Pre-eminent Educational Leader Award)



Membership has grown by 60 in the first half of 2012, the majority of whom have been contacted and welcomed to ACEL by a member of the WA Executive.

The WA Branch has also made formal representations to Hon Peter Collier MLC, Minister for Education congratulating him on his appointment and an offer to provide arms-length, unbiased, evidence-based policy advice at his discretion. This has been acknowledged by the Minister with the first meeting scheduled for October this year.

As signalled in 2011 the Executive is looking to further engage and strengthen the role of WA based Fellows to ensure their wisdom and experience is brought to bear on behalf of all members in the pursuit of excellence in educational leadership.

The WA Executive is comprised of a small but highly committed team of people drawn from across the public, independent and Catholic school and university sectors. The work of this team is acknowledged as being outstanding in the service of our members.

KEITH NEWTON
BRANCH APPOINTED DIRECTOR
WA PRESIDENT



AWARDS

A highlight of the ACEL Annual National Conference is the National Awards Ceremony, at this ceremony ACEL honours educational leaders who have made a significant contribution to the improvement of student and organisational outcomes

ACEL FELLOWSHIP

An ACEL Fellowship is a special category of membership awarded to those who have made an outstanding contribution to the study or practice of educational leadership. To date more than 247 educators have been recognised in this way. In 2012, a further 18 awards are made.



Mr Ian Anderson

Dip Teach (Primary), B.Ed. (WAIT) FACEL (WA)

Ian is a caring and ethical school leader at Forest Crescent Primary School since 2003, focused on providing the best possible school education for his charges. Ian is perceived by colleagues and the school community as knowledgeable, trustworthy, motivated and empathetic. He is innovative and prepared to research widely for appropriate strategies that will further improve the learning of students. Ian's was one of the first schools

in Western Australia to participate in the Dare to Lead program designed to improve the learning outcomes of Aboriginal students, which was adopted to excellent effect.



Ms Amelia Angelakis

Master of Education; Graduate Diploma of Teaching - TESOL; Diploma of Teaching

Amelia has been an educational leader for the past 24 years in the capacity of educational adviser for Department of Education and Child Development, curriculum coordinator in Literacy and English language including English as a Second Language, Deputy Principal and Principal for the last 17 years in four State Primary Schools. Amelia has been effective in bringing about innovative

and creative change not only at a school level but also at district, state and national level. Amelia's strong belief that the learning process is a journey of growth where construction and reconstruction results in transformation whereby the learner becomes enriched ensures students receive the best learning opportunities.

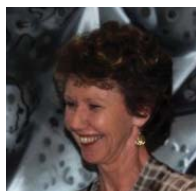


Ms Elida Brereton

BA Dip.Ed, FACEL (VIC) FACE

Recently retired Principal of Camberwell High School, Elida earned a reputation for leading a school which draws students and teachers to it. Her capacity as a leader to implement positive cultural, social and academic change saw Camberwell High School enrolments increase from 817 students to 1200, of 43 different nationalities. This improvement provided the foundations for the school to become one of the top twelve government schools in Victoria. The

curriculum and cultural changes experienced during her years of leadership have formed a solid foundation for on-going growth and development. Elida has been involved in shaping the Australian curriculum and is a co-author of four best-selling geography textbooks.



Dr Joan Conway

Dr Joan Conway has had a positive influence on education in Australia and neighbouring countries, through her contribution to the ACEL PNG establishment and development, her contribution to ACEL Q leadership working with ACEL West Qld regional group and thorough her services to the teaching profession, exploring and advocating for the importance of the role of teacher-leader in school leadership models. Dr Conway has worked as a teacher and principal in schools in Australia and as a volunteer secondary teacher in Papua New Guinea.



Dr Lawrie Drysdale

TPTC, BEcon, BEd, MEd (Monash) PhD (Melbourne); Associations: ACEL AIM CCEAM EERA

Currently senior Lecturer in Educational Administration in the Department of Education Policy and Management, Faculty of Education in the University of Melbourne, Dr Lawrie Drysdale has demonstrated a strong commitment to the professional learning of others throughout his career. After seven years as a primary teacher Lawrie was seconded to Teacher Education Division with the Victorian

Education Department where he spent a further seven years as a lecturer and coordinator of Education Administration subjects for the purpose of upgrading primary teachers' qualifications to equivalent three and four years training.



Ms Valerie Gould

B. Econs. (UWA), Dip. Ed. (UWA), FACE, FACEL (WA)

Executive Director of the Association of Independent Schools of WA, Valerie Gould has consistently led her colleagues in her many professional capacities. She has a strong belief and commitment that all children should have access to excellent education programs, that these programs must be structured to meet the needs of students and can appear differently in various settings. Her passions relate to Early

Childhood Education and to Indigenous Education. Val Gould is an outstanding leader who has worked in many capacities within the West Australian Education System, continually giving to her colleagues and students through her professional and volunteer commitment.



Ms Marion Guppy

Marion Guppy is awarded an ACEL Fellowship for her engagement with authentic assessment data for inform school wide programming, her articulation of current understanding through teaching and assessment theory, authentic learning for children from varied socio economic, cultural backgrounds, her reflection of the principals of teaching and learning in the current context, her facilitation of learning and development to motivate teachers, students and peers in multi-

disciplinary environments, her consistency in seeking out new ways of learning through her leadership, her integrated approach to planning and her celebration of success and promotion of schools – building engagement and transparency – throughout the wider community.



Mr Daryl Hanly

BA., B.Ed., M.Ed., M.Ed.Admin, A.T.C.L., F.A.C.E.L. (Qld)

Currently serving as the first lay principal at Nudgee College since January 2002, Daryl Hanly has had a career distinguished in services to education in school leadership, system leadership and within a framework of ensuring effective leadership to deliver quality education outcomes for self, others and organisations. Darryl began working as a deputy principal of Townsville State high School from 1974 to 1978 and founding principal of Kirwan State high School from 1979 to 1983.



Ms Margie Kesbie

Margie Kesbie has delivered outstanding work as a teacher, leader and mentor who improves teaching and performance skills through critical evaluation of professional practices. Margie commenced teaching in the Northern Territory in a bilingual school in Arnhem Land in 1982 as a librarian in the first joint use school and community library in a remote NT community. Along with classroom teaching in schools in the Top End and the Centre, Margie has taken on teaching roles at the NT University, Bachelor Institute for Indigenous Tertiary Education and the Adult Migrant Education Centre. She was appointed literacy advisor for NT DET for four years and spent five years as an assistant principal.



Mr Stewart Moyses

Stewart Moyses is awarded for a distinguished career as a school principal and was recently promoted to Director School Performance (Alice Springs). Stewart began his teaching career at Milingimbi School in East Arnhem Land, which became formative for his personal and professional development, and had his first experience of leadership as Senior Teacher position and Assistant Principal in his 3rd year. He moved to Alyangula on Groote Eylandt in 1985, taught Technical Studies and became involved in school sport at a local, regional and system level.



Ms Liliana Mularczyk

Master of Education with High Distinction; NSW FACEL

Lila is in her 11th year as Principal at Merrylands High School, which has been recognised at a regional, state, national and international level for numerous successful and innovative programs including; leadership, values, quality teaching, social harmony, technology rich teaching and learning and community participation. She has involved herself locally as the Regional and Zone Principal sport representative. During her 12 years as a classroom teacher and Head Teacher (of four curriculum areas)

in exceptionally challenging school environments, Lila was a founding member of a regional professional curriculum association network, that developed into a state wide system



Dr Mary Oski

B Ed, Grad Dip Comp Ed, Grad Dip RE, M Ed, Grad Dip Bus IT, B Theol, D Ed

Dr Mary Oski has demonstrated significant leadership capabilities through her extensive work at the Catholic Education office and previous high level leadership roles within Catholic schools. Pursuing an interest in school leadership and accountability she has established a CEOM Leadership Continuum web resource designed to support leadership providing resources, support and information around six identified stages. Mary has developed and led an Enrichment Leave Study Tour (2008 & 2010) in the UK, Belgium and Ireland for groups of primary principals. She has worked in the position of Manager, Leadership & Accountability (CEOM), Manager, Eastern Region, Assistant Director, Curriculum & Innovation (CEOM).

**Mr Glenn Proctor****B Ec, B Ed, TSTC, FACEL, AFAPC**

Mr Glen Proctor Glenn the first principal selected by the Department of Education and Early Childhood Development to be the inaugural principal of Hume Central Secondary College as part of the Broadmeadows regeneration project to redress educational disadvantage. As Principal of Mount Waverley Secondary College for more than 11 years, Glenn improved the school's performance, resulting in consistently high VCE results and a ranking in the top ten government high schools. At Hume Central Secondary College, a disadvantaged school, he set a student attendance target of 90 per cent, aiming to keep students at school and maximise the total number of students who successfully complete Year 12.

**Mr Kevin Richardson****B.Ed, Grad Dip Theology inEd**

Mr Kevin Richardson has been involved in leadership in education at all levels, especially in South Australia, Western Australia and New South Wales as well as nationally and internationally. His leadership has made an immeasurable impact on the improvement of technology in education. Kevin initiated the South Australian Technology School of the Future and led the implementation of the Computers in School Project – the largest school internet strategy and single roll-out of computers before the Digital Education Revolution. Kevin has designed and managed the DECS tech team and won the Federal Government IT productivity award for South Australia, has initiated travelling scholar programs and worked in Quality Assurance and Professional development at a systems level.

**Mr Steffan Silcox****Cert IV (Training), BA (Soc. Sci.), BEd (ECU), Grad. Dip. (Business Admin), M. Ed (UWA), PhD (Curtin), FACEL (WA)**

Mr Steffan Silcox is awarded an ACEL Fellowship for his high-level commitment to the achievement of educational outcomes, his motivational leadership and his shared vision of success for the community of Ballajura Community College. Steffan's leadership, teaching and learning have had a profound effect on the achievements of students at the college, the high morale of the staff, the excellent physical environment of the College and the willing participation of parents in their children's education.

**Dr Karen Spiller**

Dr Karen Spiller has been a tireless promoter of the status and opportunity of women in educational leadership in Queensland and nationally. Her contribution of professional support, coaching and mentoring of colleagues across the private sector has earned her recognition as a Churchill Fellow in education business practices. Karen has been involved in teaching and leadership mentoring in both girls and co-educational Anglican schools for more than 25 years. She has been Principal at St Aidan's Anglican Girls' School for nine years and prior to that held the role of Deputy Principal. Karen holds positions on the National Executives for the Alliance of Girls' Schools, Australasia and the Association of Heads in Independent Schools.

**Ms Elisabeth Turner****B. Design (SAU), Cert. Fashion (TAFE), Grad. Dip. Primary (NTU), Dip. App. Linguistics (NTU), Early Childhood Literacy (ECU)**

Lis Turner has made an enormous contribution to education and leadership, devoting her energy and comprehensive knowledge in her extensive career as Principal of Waggrakine Primary School, in Geraldton, Western Australia. Lis is a highly innovative, ethical school leader, fostering a commitment to strong pastoral care as well as an understanding amongst students of global and environmental issues. Lis is visible in classrooms, sets high expectations for all, is respectful and fair and inspires confidence and trust.

**Mr Michael Windred****Diploma of Teaching, Bachelors of Education, Masters of Education**

Michael Windred's experience as a principal and sixteen years as an executive member of school leadership teams has contributed to his solid understanding of productive pedagogy and authentic leadership. For the past twenty one years he has never left the 'front line' of the classroom, thus developing a sound understanding of what support, skills and resources are required to ensure that each child in every classroom receives an engaging education.

HONORARY FELLOWSHIP

Honorary Fellowships may be conferred on persons who are not members of ACEL but who are acknowledged as outstanding leaders in the practice and/or theory of educational leadership.

**Dr Suzanne Carrington****PhD (University of Queensland), MEd (James Cook Uni. of North Qld), BEd (James Cook Uni. of North Qld), DipTeach (Griffith University)**

Suzanne Carrington is a Professor in the Faculty of Education at Queensland University of Technology. Her most recent teaching position was as Head of Special Education at a primary school in Cairns supporting students with disabilities enrolled in primary and secondary schools. After completing her doctorate about inclusive culture in schools, Suzanne had researched the development of a more inclusive practice in a challenging school community in Brisbane.

**Mr Roderick Fraser****B.Com, Dip Ed, MACE, MACEA Fellow of the Australian College of Educators**

Principal/CEO and Member of the Board of Governors of Ivanhoe Grammar School, Melbourne, Roderick Fraser has had an extensive educational career in three states of Australia as teacher and senior administrator, including Head of two Schools, together with his experience in the tertiary sector as a lecturer and tutor at the University of Melbourne and the Victorian Secondary Teacher Training College. Rod has adopted an international approach to curriculum, providing student and staff opportunities beyond the classroom. Rod has demonstrated a high level of commitment achieving educational outcomes, with a keen interest on fostering language and cultural literacy.

**Ms Julie Grantham****BEd, BA, MLM, DipTeach**

Ms Julie Grantham became Director-General of the newly established Department of Education, Training and Employment following three years at the helm of the former Department of Education and Training. Under Julie's leadership of the state's largest department, school student results are continuously improving, while teaching and learning practices are benchmarked against world-class criteria and recording significant improvements. She is also driving reforms to ensure more Queenslanders hold a trade, training or tertiary qualification and is working towards improved workforce participation. In early childhood education and care, Julie is overseeing the most significant reform to the sector in the state's history, including ensuring all Queensland children have access to a kindergarten service.

**Assoc. Prof. Noel Hayman**

Prof Noel Hayman is an Australian Aboriginal general practitioner and a public health physician with a dedicated interest in Indigenous health. Based in Queensland, he was one of the first Aboriginals to complete a degree in medicine at University of Queensland, at which he is now a lecturer. Associate Professor Noel Hayman, Queensland's first Indigenous doctor, has made a significant contribution to education and improved outcomes for community in the field of Indigenous Health. Noel held the positions of the community physician and manager of the Indigenous Health Service at QEII Hospital Health Service District and also visiting medical officer for Queensland Corrective Services and Australasian Correctional Management. Noel is now Clinical Director of the Inala Indigenous Health Service, which won the 2007 Queensland Health, Southern Area Service, Aboriginal and Torres Strait Islander Excellence Award in "Achievement in Aboriginal and Torres Strait Islander Health Service Delivery".

**Ms Lee Musumeci****Dip. Teach (Primary), B. Ed. (Special Needs), FACEL (WA)**

In 2003 Lee was appointed the Principal of Challis Early Childhood Education Centre, a low socio-economic K – 2 school. Under Lee's leadership, in 2009 Challis ECEC was chosen to become one of the first Independent Public Schools in Western Australia. In 2005, performance indicators in primary schools showed 71 per cent of her pre-primary students were below peers across Australia in literacy and numeracy; the Australian Early Development Index showed 25 per cent of her pre-primary students were developmentally vulnerable in the language and cognitive skills. School records showed that many Aboriginal children were not attending school regularly. She led staff through a vision process in 2005 to become "Specialists in early learning" and by 2008, results were already evident: from 71% of students below their peers, this reduced to just 55%.

**Ms Jean Rice****Dip. Early Childhood Education (Curtin), Grad. Dip. Language Ed. (ECU), Teachers Higher Certificate**

Mrs Jean Rice is a passionate and lifelong advocate for children's learning. As a teacher, Principal and Department of Education administrator and leader, her leadership focuses on implementing strategies that will improve student achievement. Jean provides others with a wonderful role model in her willingness to share and lead colleagues towards improved practice. She was hugely influential in the development of K – 7 whole School Literacy programs, has written innumerable papers for ministers and premiers of Western Australia, as well as developed publications about K – 7 literacy theory with Prof Bruce Shortland-Jones for the Western Australian Primary Principals' Association.

OUTSTANDING TEACHER LEADERSHIP AWARD

This Award is given to a teacher who has demonstrated outstanding practice in the classroom and as a result has made a difference to colleagues and the lives of students in their care. The awardee is not required to be an ACEL member but must have made a significant contribution that is consistent with the mission and objectives of ACEL. In 2012, two awards are being made.



Ms Bronwen Bowman

BA (Political Science, History) Diploma of Education
Bronwen has a proven record of outstanding educational leadership for over 30 years in large, complex educational organisations. As Assistant Principal, Acting Principal and Student Co-ordinator she has centred on the development of quality student support programs that lead to quality learning outcomes and strong vocational pathways for all students. Her belief that quality educational leadership affects students' social and academic achievements, teacher performance and community relationships is the cornerstone of her work. The Department of Education Strategic Plan forms the platform of Bronwen's leadership delivery, reflection of practice and evaluation of programs in the past year 10 educational landscape. Her expansive knowledge around pedagogy and passion for curriculum design and delivery are at the very heart of her leadership. As a strong leader in current educational contexts Bronwen is a clear, insightful reflective thinker articulating her thinking in

a way that draws others with her. In her many diverse leadership roles Bronwen has initiated quality professional learning programs on student welfare issues working alongside staff to equip them with skills to handle challenging situations and behaviours and maximise engagement of learners.

ACEL NGANAKARRAWA AWARD

This award is presented to those whose general excellence in educational administration and whose learning, experience and contribution to the Council have earned lasting respect and gratitude. With its origins in the Ndjebana language of Central Arnhemland in the Northern Territory of Australia, the term Nganakarrawa (pronounced nana-ga-raa-wa) refers to "those who move about, all seeing, all knowing, knowledgeable and well regarded".



Assoc. Prof. Dorothy Andrews

Associate Professor Dorothy Andrews is a researcher, consultant and Associate Professor in the Faculty of Education at the University of Southern Queensland. Dorothy teaches in the area of leadership and organisational theory. She is Director of the Leadership Research Institute (LRI) group and National Director of a School Improvement program – IDEAS. The Leadership Research team was awarded the Australian Council for Educational Leaders Gold Medal in 2003 for excellence in research. Dorothy's current research is focused on Leadership, capacity building and organisational change.

Dorothy has made a consistent and outstanding commitment to the support and direction of education in Australia, through her work with educators across Australia, conference participation as a lead educator, ACELQ Executive member, long-standing contribution to the publications of ACEL particularly Leading and Managing, her contribution to educational research and development through her work with the IDEAS school improvement model, her mentoring and leadership in the profession, particularly for school leaders.

THE HEDLEY BEARE AWARD FOR EDUCATIONAL WRITING

This Award is for an outstanding piece of educational writing (which may take various forms) that has provided new and significant knowledge about educational leadership.

ACEL has a long history of promoting scholarly writing and encouraging members to write for their profession. Since its early beginnings, the Council has published numerous papers, monographs, journals and books. In 2002, the ACEL Board instituted a new annual award to recognise outstanding educational writing by either a member of ACEL or a person whose work has been published by ACEL.

Emeritus Professor Hedley Beare AM, FASEL was patron of ACEL from 2002 up until his passing on Sunday 5 September 2010. He was Professor Emeritus of Education and Senior Associate of the Centre for Applied Educational Research at the University of Melbourne and just eight days before he died the University of Melbourne conferred an Honorary Doctorate on Hedley in a wonderful celebration.

He was a member of the Education Committee of the National Commission for UNESCO and was international President of the International Congress for School Effectiveness and Improvement. In his long and distinguished career, he was Foundation Chief Education Officer of the Australian Capital Territory Schools Authority; founding Director of Education, Northern Territory Schools; and Education Officer, Assistant Superintendent and Acting Superintendent of the South Australian Education Department.

The Council was delighted that Hedley Beare consented to the naming of this annual award in his honour after he was the first recipient.



Dr Paul Brock

PhD

Recipient of the Hedley Beare Award for Educational Writing, Dr Paul Brock, is an inspirational educational leader who, through his belief and tireless work in seeking best practice has without doubt greatly influenced the learning landscape in public education and made a substantial contribution to educational writing and academia. Dr Brock's work is recognised by colleagues in Australia and internationally as a defining best practice in education, in the areas of policy making, leading principals, building learning platforms for classroom teachers, and inspiring new generations of teachers, as well as writing. Throughout his 45 years in education Dr Brock has had a great influence as teacher, a policy advisor to Commonwealth governments and an author, editor and speaker. Dr Brock has researched and published extensively, particularly in the field of English literature, language and literacy as well as in the areas of professional teaching standards and in the history of educational

policy and practice. His more than 130 publications include single-authored, co-authored and co-edited books, monographs, book chapters, refereed journal articles and poetry. Dr Brock has delivered nearly 200 academic and professional papers to international and Australian conferences. In 2006 Dr Brock was made a Member of the Order of Australia and he was also awarded the Meritorious Service to Public Education and Training Award.

ACEL GOLD MEDAL

The most prestigious award conferred by the Australian Council for Educational Leaders is the Gold Medal. This is presented annually to an educator whose contribution to the study and practice of educational administration and leadership is assessed as most outstanding, nationally.



Prof Barry McGaw

BSc, Bed (Qld), Med, PhD (Illinois), FACE, FAPS

Professorial Fellow Barry McGaw currently works at the Melbourne Graduate School of Education, University of Melbourne where he is Executive Director of the Cisco-Intel-Microsoft Assessment and Teaching of 21st Century Skills project. Through his previous experience in dealing with education policy and development in OECD countries Professor McGaw has improved educational standards and student outcomes not only within Australia but internationally. His current work as Chair of the Australian Curriculum, Assessment and Reporting Authority, the independent authority responsible for the development of a national curriculum, requires significant leadership capacity and responsibility. The development of a National Curriculum is one of the country's most important educational innovations. Professor McGaw has spoken about the quality and equity of Australian education, about improving school education with an Australian curriculum and fair comparisons for identifying 'best practice'. Professor McGaw's works at the University of Melbourne, Murdoch University, and the Department of education in Queensland have made considerable contributions to the learning of his students, peers, educators and the educational community at large.

ACEL FELLOWS

1981	Clifford Burnett	ACT		Robert Conners	NSW		Rev. Monsignor Thomas Doyle	VIC
	Charles Philip Cullen	QLD		Janelle Eldridge	NSW		Ron Dullard	WA
	Edwin Harold Jones	WA		Tom Grace	WA		David Gurr	VIC
	Patricia Jean Jones	WA		Everlyn Marie Jansen	QLD		Anne Paul	ACT
	Thomas James Moore	VIC		Malcolm Lee	ACT		Graeme Sassella-Otley	WA
1982	Francis (Frank) George Rogan	VIC		Richard Mayhew	WA	2007	Rosa Storelli	VIC
	William George Walker	VIC (Hon)		Cynthia Merrill	VIC		Desmond Cahill	VIC (Hon)
	Hedley Beare	VIC		David Mossenson	WA (Hon)		Lynne Kosky	VIC (Hon)
	Jarvis Lesley Finger	QLD		Philip Thurston Seino	WA		Annette Cunliffe	NSW
	William Richard Mulford	ACT		Geoffrey James Spring	NT (Hon)		Leoni Degenhardt	NSW
1983	Ian Francis Vacchini	NSW	1997	Peter Gronn	VIC		Christine Edwards	TAS
	John Richard Steinle	SA		Marian Lewis	PNG		Irene Gray	TAS
	Eric George Hoare	WA		Neil Keith Money	QLD		Michael Harvey	WA
	Gerald Anthony O'Callaghan	SA		Michael Norman	VIC		Genia Janover	VIC
	Colin Reginald Joseph Moyle	VIC		Reginald Pollack	NSW		Kathy Lacey	VIC
1984	Phillip William Hughes	TAS		Colin Stanley Trestail	WA		Jean Lomax	SA
1985	Judith Dorothy Chapman	VIC		Raymond William McCulloch	VIC (Hon)		Stephanie Munday-Lake	QLD
1986	William John Kennedy	SA		Richard Jeremy Bates	VIC		Helga Neidhart	VIC
	Richard Roger Lee	ACT		Narottam Bhindi	NSW		Rob Rasmussen	QLD
	Trevor Marshall Barr	SA		Michael William Bradley	NT		John Worthy	WA
	William Neil Hird	QLD		Sylvia Jane Walton	VIC		Alexander Young RFD	TAS
1987	Doug Swan	NSW	1998	Glenda Campbell-Evans	WA		Ron Miletta	USA (Hon)
	Quentin Frederick Willis	VIC		Michael John Colwell	PNG		Simon Marginson	VIC (Hon)
	Clyde Percival Bant	WA		Patrick Augustine Duignan	NSW		Brenda Beatty	VIC
	Pauline Josephine Murphy	VIC		Elizabeth Hazel Lee	ACT		Carolyn Broadbent	ACT
	Brian John Caldwell	TAS		Jennifer Anne Lewis	NSW		Paul Brock	NSW
	Diana Mildred Fleming	VIC		Angus Edward Lucas	QLD	2008	Louise Anne Bywaters	SA
	Robin Beth Gregory	NSW		Glynys O'Brien	SA		Christine Cawsey	NSW
	Alexander Ross Thomas	NSW		Robert Clive Townsend	ACT		Peter Anthony Hope Cooper	VIC
	Robert Muir Stone	SA		Peter William Hill	Vic (Hon)		Philippa (Pip) Field	SA
	Ian Wilson Paterson	NSW		John Ewington	TAS		Christopher Presland	NSW
1988	Janette Barbara Biber	NSW	1999	Victoria Stokes	NT		Allan John Shaw	ACT
	Johanna Conway	NSW		Prudence Clarke	ACT		Karen Starr	VIC
	Thomas A Grunsell	NSW		Donald Daniels	PNG		Rev Andrew Phillip Syme	WA
	Barry Jenkins	NSW		Louise Clayton-Jones	NSW		Edward Richard Tudor	VIC
	Milton Edgar March	ACT		John Schiller	NSW		Kathy Walker	VIC
	Laurence Royce Mille	QLD		Kenneth Evans	WA	2009	Jeff Walkley	VIC
	John Frank Clement Roulston	QLD		Graham Brown	WA		Daniel White	VIC
	John Woods	SA		Richard Cotter	VIC		Lisa Paul PSM	ACT (Hon)
	John A Bunday	WA		Patricia Fitzgerald	VIC		Gerard Calnin	VIC
	Geoffrey A Burkhardt	ACT		Warren Henry Brown	NSW		David Cannon	NT
1989	Kingsley Curtis	SA	2000	Clarence Michael Burke	QLD		Henry Gray	NT
	James Stewart Hamilton	VIC		Stephen Kenneth Dinham	NSW		Brenda Keenan	NT
	Eric Hinchliffe	WA		Kathleen Kuryl	TAS		Gabrielle Leigh	VIC
	Mary Mercer	SA		Donald Richard Laird	VIC		Maureen O'Rourke	VIC
	Merline Muldoon	QLD		Isabelle Brigid Limerick	QLD		Marian Parkinson	SA
	Kath Phelan	NT	2001	Graham Paul Harrington	TAS (Hon)	2010	Alan Reid	SA
	Ruth Readford	QLD		Gordon Kenneth Avenell	QLD		Heather York Schnagl	VIC
	Neil Tuckwell	QLD		Michael Anthony Cox	VIC		Marie Therese Smith	NSW
	Martin Donovan Brandreth	WA		Hazel Jean Day	VIC		Jennifer Stanley	SA
	Francis Allan Crowther	QLD		Darryl Bruce Moir	TAS		Arthur Townsend	NT
1990	James Anthony d'Arbon	NSW		John Anthony Retallick	NSW		Jim Watterston	ACT
	Barry Herbert Elliott	VIC		Patricia Ann Wilks	ACT		Helen Wildy	WA
	Reynold John Macpherson	NSW		Edward Allen Holdaway	Cda. (Hon)		Wayne Craig	VIC
	Robert Keith Maynard	SA		Alan Seagren	USA (Hon)		Steve Marshall	VIC
	Margaret Louise Nadebaum	WA		Donald Keith Tyrer	VIC (Hon)		Didamain Udo	NT (Hon)
1991	Charles Henry Payne	NT	2002	Anne Benjamin	NSW		Dorothy Andrews	QLD
	Rt Hon Sir Zelman Cowen			Catherine Gwynn Buchanan	SA		Michael Avery	NT
	Mary Louise Bergin	NSW		Kathleen Susan Cottee	SA		Margaret Banks	NT
	Neville Harry Fry	QLD		Neil Charles Cranston	QLD		Toni Cocchiari	SA
	Michael Bernard Myers	NT		Alan Hutchinson	VIC		John DeCourcy	NSW
	Campbell William Reilly	WA	2003	Ronald Rea Ikin	NSW	2011	Michelle Green	VIC
	Anthony Tenney	NSW		Gregory Bryne Whitby	NSW		Bob Lingard	QLD
	Maxwell John Sawatzki	ACT		Kenneth John Eltis	NSW		Stephen Hibbert Newton	VIC
	William George Bassett	QLD		Peter Bryant Hauser	VIC		Elizabeth O'Carrigan	NSW
	Ruary James Bucknal	NT		Neville Tom Highett	SA		Lee-Anne Perry	QLD
1992	Michael John Hough	NSW		Janette Belva McClelland	NSW		Greg Petherick	SA
	Bruce Alan Lyons	WA		David George Manttan	QLD		Barbara Stone	NSW
	Douglas Charles Ogilvie	QLD		Heather Doris Sjoberg	NT		Mark Turkington	NSW
	Fenton George Sharpe	NSW		Robin Ann Sullivan	QLD		Peter Turner	NSW
	Elaine Winsome Thomas	VIC		Gene R Carter	USA (Hon)		Allan Walker	HK
	John Gilroy Thorne	TAS	2004	Anthony Brace Conabere	VIC (Hon)		David Warner	QLD
	Martin Kennings Caust	SA		Darrell John Fraser	VIC (Hon)		Robyn White	WA
	Alan Edgar Druery	QLD		Frances Merryll Hinton	ACT (Hon)		Pauline Zappulla	VIC
	Carolyn Diana Harrod	QLD		Kenneth John Rowe	VIC (Hon)		Br Kelvin Canavan fms	NSW (Hon)
	David George Heath	WA		Stephen Paul Brown	QLD		Brian Croke	NSW (Hon)
1993	Neil Andrew Johnson	NSW		Debra Joy Brydon	VIC	2011	Patrick Griffin	VIC (Hon)
	Ian Maxwell Ling	VIC		Kenneth Gilbert	QLD		Geoffrey Masters	VIC (Hon)
	Gwenyth Joan McNeil	VIC		Helen Margaret Halling	ACT		Moir Najdecki	ACT (Hon)
	David Bruce Smith	VIC		Roger Hayward	VIC		Richard Teece	VIC (Hon)
	Keith Ernest Tronc	QLD		Ian Patrick Lillico	WA		Michele Bruniges	NSW
	Denise Florence Wilkowski	NT	2005	Anthony Mackay	VIC		Graham Chadwick	NT
	Mary Grace Armstrong	NSW		Ian McKay	QLD		Garry Costello	SA
	Maureen Bridget Boyle	ACT		Dennis Walter Sleigh	ACT		Neil Dempster	QLD
	Ronald James Kirkma	NT		Elizabeth Ward	VIC		Helen Drennen	QLD
	Garry Michael Askey-Doran	TAS		Anthony Watt	QLD		Margot Foster	SA
1994	Norman Alfred John Hughes	QLD		Elizabeth Constable	WA (Hon)		Brian Gray	QLD
	Peter Lloyd Hodge	TAS		Audrey Jackson	WA		John Hattie	VIC
	Robin Amm	NSW		Millicent Poole	WA (Hon)		Norman Hunter	QLD
	Charles Burford	NSW		Therese Mary Temby	WA (Hon)		Helen O'Brien	SA
	William F Donovan	ACT		Lee Callum	QLD		Peggy Saab	NSW
	Michael Gaffney	ACT	2006	Timothy Frances Hawkes	NSW		Helen Starr	QLD
	Gail Mackay	QLD		Jillian Morgan	TAS		Br Anthony Whelan	NSW
	Joseph John McCorley	QLD		Jennifer Mary Nicol	WA		Peter Dawkins	VIC (Hon)
	John Olsen McGorm	SA		Ingrid Moses	NSW(Hon)		Field Rickards	VIC (Hon)
	Ian Stevenson	NT		Alan David Robson	WA(Hon)		Jonathon Welch	VIC (Hon)
1995	Noel Lee Stonehouse	VIC		John Munro	VIC(Hon)			
	Colin James Sutcliffe	QLD		Simon Boss-Walker	QLD			
	Beryl Wilson	VIC		Edward Brierley	VIC			
	James McDonald Cameron	NT		Robert Chandler	NSW			
	Paul Carlin	VIC		Mark Creedon	QLD			

ACEL AUDIT & RISK

COMMITTEE REPORT 2011/12

The Audit and Risk Committee (ARC) is a committee of the ACEL board, established to assist the Board of Directors in the corporate governance of ACEL and provide assurance regarding matters related to financial management and reporting, external audit and risk management of the organisation. In accordance with the ARC Charter the committee conducted and annual evaluation of their performance and an annual review of the charter.

The committee did not meet while the organizational review was being conducted but in the meetings convened during 2011/12 has continued to monitor and suggest improvements to financial reporting to the board.

In accordance with the charter the committee has monitored the effectiveness of the organization's internal control framework, risk management processes, external reporting requirements and external auditor. The committee reports to the board at each board meeting and has had a program of work approved by the board for the new financial year to ensure the committee covers off on its requirements under the charter.

AUDIT & RISK COMMITTEE



MICHAEL KING



GRAHAM CHADWICK



JENNIFER STANLEY (CHAIR)

ACEL Audit and Risk Committee Appointment Cessation and Attendance record 2011/12

Member	Appointment Date	Cessation date Date	July 2011	Aug 2011	Oct 2011	Dec 2011	Feb 2012	March 2012	April 2012	May 2012	June 2012
Jenny Stanley	21/12/10		✓	-	-	✓	✓	✓	✓	✓	✓
Graham Chadwick	21/12/10		✓	-	-	✓	✓	✓	✓	✓	✓
John Ewington	21/12/10	8/3/12	✓	-	-	✓	✓	→	→	→	→
Graham Sinden	21/12/10	19/10/11	✓	-	→	→	→	→	→	→	→
Michael King	8/12/11					✓	✓	✓	✓	✓	✓
Total Members Present			4	-	-	4	4	3	3	3	3

✓ Present

◆ Apology

@ Absent without notification

→ Resigned

- Meetings suspended

FINANCE REPORTS

PROFIT AND LOSS STATEMENT

FOR THE YEAR ENDED 30TH JUNE 2012

INCOME

Branch Support	\$29,792.00
Business Development	\$734,280.00
Professional Learning	\$295,546.00
Publications and Research	\$242,133.00
Interest Received	\$2,434.00
Total Income	\$1,304,185.00

COST OF SALES

Branch Support	\$49,520.00
Business Development	\$314,949.00
Professional Learning	\$317,922.00
Publications and Research	\$102,055.00
Total Cost of Sales	\$784,446.00

Gross Profit **\$519,739.00**

EXPENSES

Administration	\$441,444.00
Salaries & Wages	\$406,746.00
Superannuation	\$38,633.00
Other	\$32,035.00
Total Expenses	\$918,858.00

Operating Profit **-\$399,119.00**

OTHER INCOME

ACEL Conference 2011	\$219,689.00
Total Other Income	\$219,689.00

Net Loss **-\$179,430.00**

Retained Profit at the Beginning of the Financial Year \$319,428.00

Retained Profit at the End of the Financial Year **\$139,998.00**

FINANCE REPORTS

BALANCE SHEET

AS AT 30TH JUNE 2012

ASSETS

CURRENT ASSETS

Cash	\$451,229.00
Receivables	\$24,153.00
Inventories	\$24,163.00
Total Current Assets	\$499,545.00

NON CURRENT ASSETS

Other	\$11,970.00
Property, Plant & Equipment	\$6,565.00
Total Non Current Assets	\$18,535.00
TOTAL ASSETS	\$518,080.00

LIABILITIES

CURRENT LIABILITIES

Accounts Payable and Other Payables	\$360,989.00
Provision for Employee Benefits	\$17,093.00
TOTAL LIABILITIES	\$378,082.00

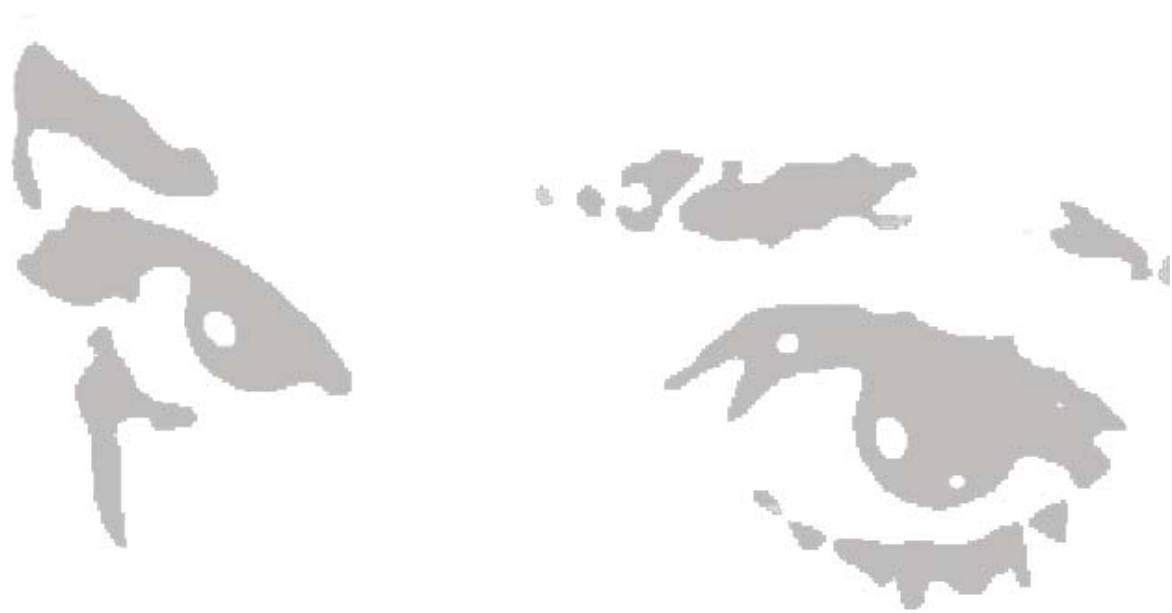
NON CURRENT LIABILITIES

	\$0.00
	\$0.00

TOTAL LIABILITIES	\$378,082.00
NET ASSETS	\$139,998.00

EQUITY

Retained Surplus	\$139,998.00
TOTAL EQUITY	\$139,998.00



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