

AUSTRALIAN COUNCIL FOR EDUCATIONAL LEADERS



ANNUAL REPORT

2017-2018



PROFESSIONAL LEARNING

DYNAMIC NETWORKS

ENLIGHTENED DISCOURSE

RECOGNITION OF EXCELLENCE

EXEMPLAR ORGANISATION

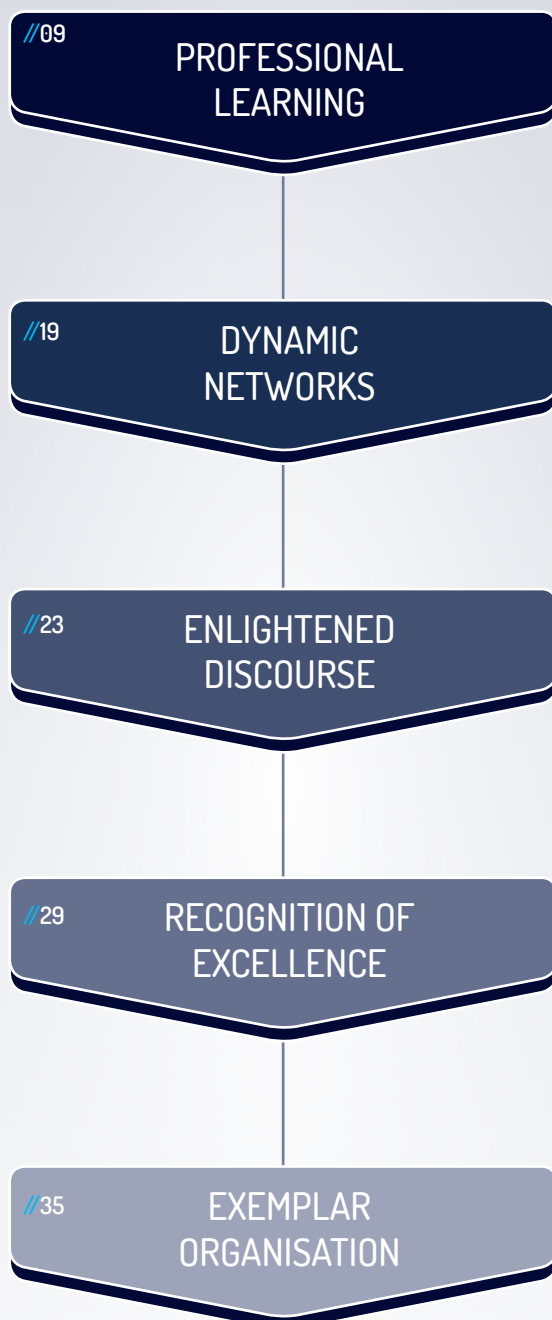


//ACEL Annual Report

Contents

Strategic Pillars & Goals	//02
President's Message	//03
CEO's Message	//04
Board of Directors	//06
Conferences	//10
Seminars and Workshops	//12
Resources in Action	//14
Programs	//15
ACEL Bookshop	//16
Membership	//20
Partnership	//20
Social Media	//21
Forums	//24
Journals and Publications	//25
AEL	//26
National Awards 2018	//30
New Voice Scholars 2018	//31
ACEL Fellows	//32
Audit and Risk Management Committee	//36
Branch Reports	//37
Finance Reports	//46

// Strategic Pillars & Goals



Professional Learning

- Establish a portfolio of relevant, leading edge leadership programs
- Foster the development of innovative, relevant, and effective educational professional development conferences, seminars and events
- Ensure educational leaders have access to books and quality online/electronic educational leadership resources

Dynamic Networks

- Grow ACEL membership and customer base
- Encourage greater engagement among members and customers
- Extend reach of ACEL Members and Customers into regional/remote areas
- Establish strong partnerships with systems, peak bodies and like-minded organisations at the local and international level

Enlightened Discourse

- Provide a platform for sharing current research, policy and practice through our suite of journals and publications
- Host forums at the national and branch level to focus on key issues
- Put together Submissions/Representations to Government and peak bodies on behalf of the profession

Recognition of Excellence

- Position ACEL's awards, scholarships, recognition of excellence for educational leadership as Australia's foremost educational awards
- Recognise excellence in educational leadership with National Awards & Fellowships
- Identify new voices in educational leadership, educational research and indigenous education through scholarships
- Recognise contributions by teachers and leaders with State/Territory Awards and Fellowships

Exemplar Organisation

- Establish governance structures that are relevant to peak not-for-profit organisations.
- Enhance brand equity and public reputation
- Strengthen and support state and territory branches
- Build staff and management capability to drive growth and development.

//President's Message



Stephen Gniel
ACEL President

On behalf of the Board of the Australian Council of Educational Leaders I am pleased to present the 2017/18 Annual Report.

ACEL stands without peer as a member organisation for educational leaders in Australia. This past year has again seen a growth in both our membership and the numbers of educational leaders utilising our services. For the first time in our history we have surpassed \$5 Million in revenue in a financial year. As a not-for-profit organisation, this has resulted in a significant increase in services and products with our expenditure growing at the same rate as our revenue.

ACEL's commitment to providing the highest quality educational programs to educators throughout Australia remains, and this year, we continued to focus on better serving our rural and remote regions, supporting many of our more isolated members with high-quality professional learning opportunities. This is one way our financial strength can translate into better targeted support for educational leaders.

Behind the scenes, the ACEL Board and management team have continued to improve our organisations foundational underpinnings. This has been a priority as our continued year-on-year growth requires that our systems, policies, processes and staff team reflect ACEL's needs both now and into the future. One example from this year has been our move to in-house design and production of our signature publication, Australian Educational Leader. We are incredibly proud that we are able to deliver this type of quality product to our members and utilise these skills across all areas of ACEL range of publications and services.

This financial year saw the end of an era with a significant change to our State and Territory Branch Presidents and ACEL Board Directors. These ACEL volunteers have made a significant contribution during their time in their individual presidential role and as an ACEL Board Director. All outgoing Directors served on the ACEL Board for a full two terms to a total of six years. I would like to thank each of them personally and, on behalf of ACEL members, for their service and commitment to our organisation.

- Jeremy Beard, President, Victorian Branch and ACEL Board Director 2011-2017
- Anthony Roberts, President, Northern Territory Branch and ACEL Board Director 2011-2017
- Anne Foale, President, Tasmanian Branch and ACEL Board Director 2011-2017
- Jenny Stanley, President, South Australian Branch and ACEL Board Director 2011-2017

- Kerrie Blain, President, Australian Capital Territory Branch and ACEL Board Director 2011-2017

- Keith Newton, President, Western Australian Branch and ACEL Board Director 2011-2017

I would also like to welcome our new Branch Presidents and ACEL Board Directors.

- Coralee Pratt, President Victorian Branch
- Aderyn Chatterton, President, Northern Territory Branch
- Tameika Grist, President, Tasmanian Branch
- Warren Symonds, President, South Australian Branch
- Michele McLoughlin, President, Australian Capital Territory Branch
- Sinan Kerimofski, President, Western Australian Branch

To help ensure a smooth transition with such a large changeover of Board Members, the outgoing members completed individual exit interviews, with combined results then shared with new members to inform them of some of the strengths of the organisation and ideas for the future. It was extremely important to capture some of these experiences and knowledge as the combined service on the Board of these outgoing members alone was a total of 36 years. This insight and feedback is also being used as we determine the next phase of ACEL's development and refresh our strategic plan.

It is an exciting time to be part of the education profession. ACEL's commitment to our members and the broader educational leadership community to continue to shape the practice, and contribute to the growth of educational leadership, remains.

Finally, I would like to thank my fellow Board members for their voluntary work serving our profession, particularly the leadership of our State and Territory branches. I would also like to thank Aasha Murthy, our CEO, and the fantastic National office team who work tirelessly for our organisation.

I look forward to presenting the Annual Report to members at our Annual General Meeting at our National Conference in Melbourne in October.

//CEO's Message



Aasha Murthy
ACEL CEO

Pivoting on the 3Rs: Reach, Richness and Relevance

Ken Segall, the Creative Director at Apple believes that “insanely simple” business solutions help people do “amazing things.” For ACEL “keeping it simple” is more than just a business direction; it is a philosophy that undergirds our *raison d’être*. Apropos, our strategic intent of *being better and different* is an operationally uncluttered journey, conceived and executed on three tightly interwoven strands of Reach – Richness – Relevance:

- **Reach** – Touching the professional lives of educators across our vast land and beyond, in meaningful ways by making the discourse contingent on, shaped by, and relevant to their complex realities.
- **Richness** – Conveying Australian educators’ voice to the world and bringing outside learning to Australian shores using a multitude of means.
- **Relevance** – Keeping educators’ current and emerging needs at the core of every ACEL endeavour and defining organisational efficacy on the value educators derive from it.

Securing the Future

The organisation is in a strong financial position at the end of FY2017-18. Net surpluses are robust and retained earnings are healthy and banked in secure term deposits.

ACEL constantly re-vision its products, programmes, and processes taking advantage of innovative technology platforms, emerging online modalities, new learning in the sector, morphing sector priorities, and the burgeoning expertise of its own people. This ongoing renewal has purposefully augmented ACEL’s capacity and capability, and its relatedness to stakeholders continues to catalyse its efforts at national and branch levels. An involved board, active branch representatives,

supportive membership, and virtuoso organisational management underwrite ACEL’s professional execution and enhance its profile within the sector and the wider education community.

Lights, Camera, Action

Unrelentingly intense and absorbing activity has been the hallmark of ACEL’s work over the past twelve months. Organising the outcomes from this work into categories is both an exercise in sense-making and perspective-taking for ACEL’s management, and an opportunity to chronicle the year’s highlights for its well-wishers:

- **Members and Customers:** Member growth has been impressive across all categories reflecting ACEL’s expanding product offering and higher engagement through socialmedia platforms. It defies persistent industry trends of steady declines in subscription-base that other membership-based organisations are experiencing. Significant growth in our customer base has extended our network to now include over 60000 educators across the country and beyond.
- **Conferences:** ACEL hosted three major conferences – Disability Summit, Early-Childhood Leadership Conference and ACEL National Conference. Combined attendance figures topped 2200 participants, thus reiterating the organisation’s pre-eminent position as the premier provider of major leadership-based events in the region.
- **Seminars, Workshops & Forums:** There has been significant growth in the number of events ACEL has hosted in this category, evidenced by the growth in participation and revenue. Seminal offerings include, Visible Learning Symposia led by John Hattie, Making

Literacy Visible workshops facilitated by Doug Fisher and other workshop series convened by domain-experts like Ian Williamson, Nathan Wallis, and Ben Walden. Branch events have included successful iterations of the popular "Breakfast with the Minister," State and Territory Awards Evenings, and a variety of Forums framing topics of interest to the local education community.

- **Programs:** ACEL's suite of programs have always been focused on enabling school improvement and building leadership capacity for aspiring and experienced leaders. "The Curiosity & Powerful Learning" program is an exemplar of this focus. It has gained significant traction with more than 80 schools in NSW and this number appears to be growing steadily with new schools signing-up in the coming months. Initial results demonstrate the program is very efficacious and ACEL is committed to making it available to other states and territories. Other much-in-demand programs delivered to school and system leaders during the year have included "Leading School Transformation," "Building Leadership Capacity," and "Managing Change and Transition."
- **Publications:** ACEL's flagship journal, the "Australian Educational Leader (AEL)" underwent a remarkable transformation this year. The journal's metamorphosis has been a creative highlight for all those involved in the project. The journal is now produced entirely in-house. Its content and design have been reworked significantly. It now features lead-articles from global thought-leaders, spot-light interviews, success stories, book reviews and an In-Context page that provides opportunities for readers to contribute their thoughts and ideas.

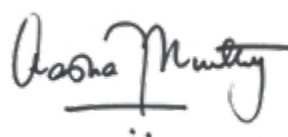
What Gets Strategised Gets Achieved

The board and management of ACEL have set the stage for the coming three years by jointly crafting the 2018-2021 Strategic Plan that reaffirms the organisation's commitment to its Constitution. The Five Strategic Pillars of the Plan – Professional Learning, Dynamic Networks, Enlightened Discourse, Recognition of Excellence, and Exemplar Organisation – are therefore derived directly from ACEL's Purpose, Mission and Guiding Principles and are perfectly aligned to these timeless tenets.

Everyone is Indispensable in an Ensemble

People are ACEL's beating heart. They make remarkable things happen through joyful engagement and unremitting effort. Our team at the National Office, our Branch Executives, our Lifetime Members, Fellows and other Awardees, our President and Board, our Membership and the larger educational community, are all testimony to this ineluctable truth. Our continued growth and well-being are the fruits of people's love and attention, and it our humble and enduring intent to continue to earn both in the years to come.

I look forward to meeting each one of you in Melbourne during the ACEL National Conference, from the 3rd to 5th of October. It promises to be a very special learning experience, and I know you are as keen as I am to be part of the event!



// Board of Directors 2017-2018

President



Stephen Gniel
ACEL President

Independent Directors



Christine Cawsey AM



Diane Joseph



Ross Fox

Branch Appointed Directors



Michele McLoughlin
ACT Branch President



Ann McIntyre
NSW Branch President



Aderyn Chatterton
NT Branch President



Dr Deborah Kember
QLD Branch President



Warren Symonds
SA Branch President



Tameika Grist
TAS Branch President



Coralee Pratt
VIC Branch President



Sinan Kerimofski
WA Branch President

ACEL MEMBERSHIP

ACEL.ORG.AU/MEMBERSHIP



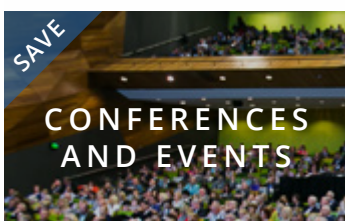
RESOURCE CENTRE

Free 24/7 Access to Over 700 Articles Videos, Journals & Exercises continuously updated from local & global renown leaders, speakers & authors.



PUBLICATIONS

Free Publications & Journals including Australian Educational Leader, Leading & Managing, and ACEL Monograph.



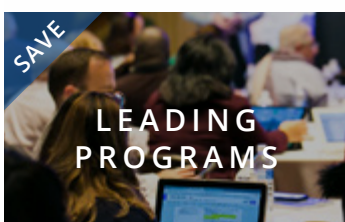
CONFERENCES AND EVENTS

Exclusive Member Discounts on the premier conferences & events including: National Conference, Disability Summit and Early Childhood Conference.



WORKSHOPS

Exclusive discounts on leading educational workshops presented Australia wide.



LEADING PROGRAMS

Exclusive discounts on the top development, coaching and change programs for schools and individuals through 2018.



ACEL BOOKSHOP

Membership discounts on all book orders via ACEL bookshop including full 2018 New Release range.

INDIVIDUALS

Single Year
\$195.00

2 Year
Save \$30
\$360.00

TEACHER LEADERS

Single Year
w/Free
Teaching in Action
\$175.00

2 Year
w/Free
Teaching in Action
\$300.00

INSTITUTIONS

2-5 Members

\$190.00 pp

6-10 Members

\$185.00 pp

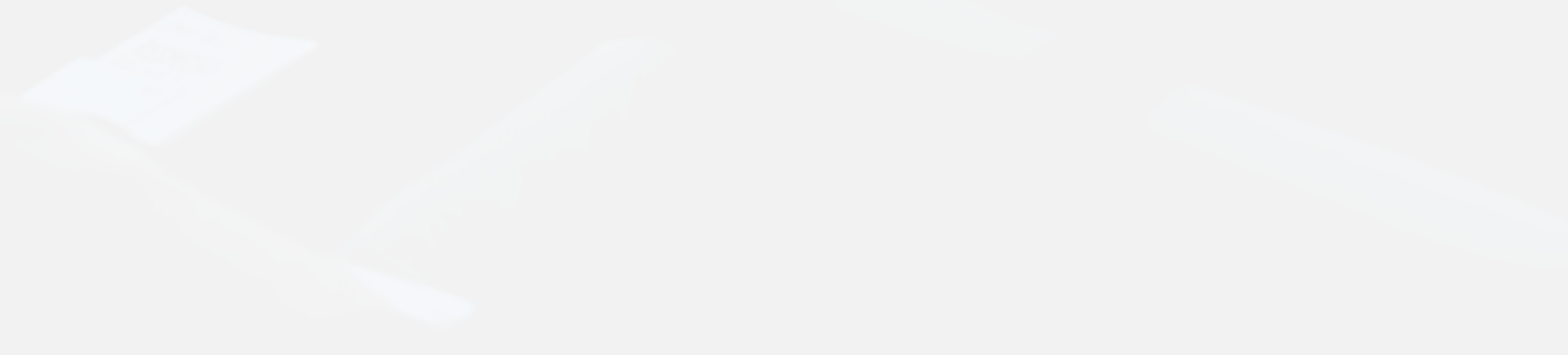
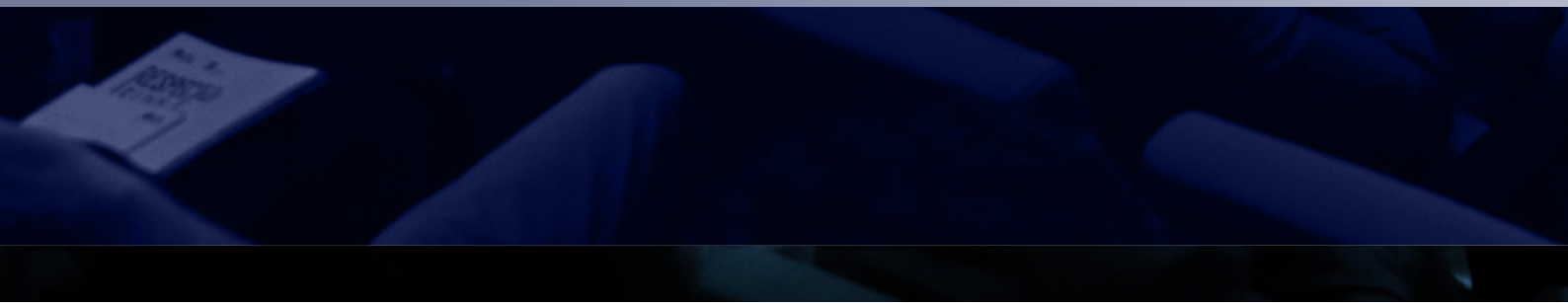
11+ Members

\$175.00 pp

RETIRED / STUDENT

Single Year

\$85.00





PROFESSIONAL LEARNING

// Building a wide and deep portfolio...

Over the past year, we have further strengthened our portfolio of professional learning options for educators in diverse settings.



//Conferences

The three conferences we hosted in the past year delivered great learning experiences to different target audiences.

The second annual Early Childhood Conference held in Brisbane in July 2018 attracted around 450 early childhood leaders, establishing this event as a 'must attend' for leaders from the ECE and School sectors.

The National Leadership Conference, the flagship event in our calendar, held at the ICC, Sydney's new Convention Centre attracted over 800 educators from around the country and wider region.

Attendance at the Annual Disability Summit, held in Sydney for the fourth year in a row, continues to grow. Based on feedback from participants, in the coming years, we intend to build on the content to focus on the wider topic of Inclusion.

INFORM CREATE REALISE

LEADERSHIP IN THE FIRST 8 YEARS

2017 ACEL Early Childhood Conference – Inform, Create, Realise

2nd - 3rd August 2017
Brisbane Convention & Exhibition Centre
Brisbane



PROFESSIONAL
LEARNING

DYNAMIC
NETWORKS

ENLIGHTENED
DISCOURSE

RECOGNITION OF
EXCELLENCE

EXEMPLAR
ORGANISATION



RESPECT THE PAST LEAD THE PRESENT SECURE THE FUTURE

SETTING THE LEARNING AGENDA

2017 ACEL Educational Leadership Conference
– Respect the Past, Lead the Present,
Secure the Future

4th - 6th October 2018
International Convention and Exhibition Centre
Sydney

LEADING (E)QUALITY FOR ALL

2018 ACEL Disability Summit
– Leading [e]Quality for all

21st - 22nd June 2018
Sydney Masonic Centre
Sydney





// Seminars & Workshops

This was an area of significant growth in the past year. We hosted over 100 seminars and workshops around the country.

Through our partnership with Corwin, we brought a number of relevant learning opportunities to main centres and regional areas around the country. Professor John Hattie's Visible Learning Symposia attracted large audiences. Doug Fisher's Making Learning Visible events and James Nottingham's Challenging Learning workshops proved very popular with teachers and school leaders.

We also hosted professional learning events that introduced participants to new concepts and extended their thinking beyond traditional boundaries. These included Ben Walden's workshops titled Skilful Influence - Lessons from Shakespeare's Julius Caesar, Ian Williamson's series titled Engaging the Team: The Key to Executing an Innovation Strategy and Nathan Wallis's workshops titled Neuroscience and Learning: The New Age, which were all very well received. Pasi Sahlberg's lecture series and our first webinar series by Barbara Blackburn added variety and richness to learning formats.



CHALLENGING LEARNING

Challenging Learning James Nottingham

3rd - 4th August 2017
Sydney, Melbourne



HENRY V INSPIRATIONAL LEADERSHIP SKILFUL INFLUENCE

Henry V – Inspirational Leadership Ben Walden

14th August - 16th October 2017
Sydney, Canberra, Adelaide, Perth, Darwin, Melbourne, Launceston, Brisbane, Goldcoast, Alice Springs, Dubbo

Skilful Influence

15th - 28th June 2018
Auckland, Cairns, Sandy Bay, Melbourne, Newcastle



Visible Learning
John Hattie & The Visible Learning^{plus} Team

14th August 2017 - March 20th 2018
 Hobart, Albury, Brisbane, Sydney



**ENGAGING
THE TEAM**

Engaging the Team
Ian Williamson

22nd February - 22nd March 2018
 Melbourne, Darwin, Brisbane, Sydney, Wollongong, Perth



**FINNISHED
LEADERSHIP**

Finnished Leadership
Pasi Sahlberg

9th - 13th October 2017
 Brisbane, Adelaide, Canberra



**NEUROSCIENCE
AND LEARNING**
 THE NEW AGE

Neuroscience and Learning
Nathan Wallis

4th - 8th June 2018
 Brisbane, Sydney, Melbourne



**MAKING
LITERACY
VISIBLE**

Making Literacy Visible
Douglas Fisher

20th November 2017 - 25th May 2018
 Brisbane, Perth, Adelaide



**The 2017 ACEL Building a Positive School
Culture Symposium**

16th October 2017
 Perth Convention & Exhibition Centre
 Perth



//Resources In Action

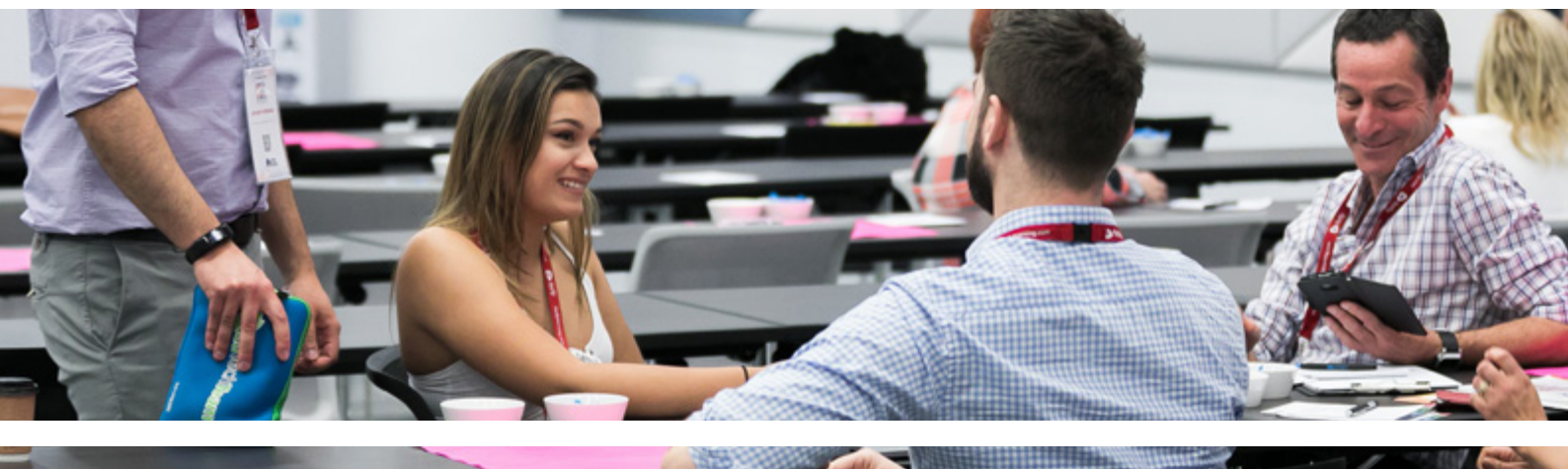
RESOURCES ▶▶▶ IN ACTION



Earlier this year, we launched Resources in Action - succinct, contemporary resources, with a focus on tips and strategies that are practical and easy to implement. These regular articles on the most current topics in education based on the latest research, are written and compiled by leading experts in a range of disciplines – Leadership, Management, Teaching, Technology, Well Being and Early Years Education.

The uptake has been very strong, and we will continue to strengthen and possibly expand this offering in the coming months.





// Programs

Over a hundred schools in four separate cohorts in NSW, have been working on the Curiosity and Powerful Learning Program. The program, based on original research by Professor David Hopkins, operationalised by ACEL in partnership with McRel, has been customised to suit the needs of the NSW Public School system. Initial results are extremely positive with the program having a tangible impact on teaching practice and student outcomes. We expect the program to expand further within NSW and into other states and territories.

Four programs were offered in the past year including "Leading School Transformation", Building Leadership Capacity, "Adaptive Leadership in a Post Truth Era" Program and "Managing Change and Transition". The target audience for this suite of programs ranged from classroom teachers through to system leaders.

CURIOSITY AND POWERFUL LEARNING PROGRAM



EXECUTIVE
LEADERSHIP
PROGRAM



MANAGING
CHANGE
& TRANSITION

BUILDING YOUR
LEADERSHIP CAPACITY:
MENTORING & COACHING

LEADING SCHOOL
TRANSFORMATION



//ACEL Bookshop

Assessment & Evaluation
Community Engagement
Curriculum
Diversity, Multiculturalism, ESL
Early Childhood
Educational Research
Gifted Education
Higher Education & Adult Learners
Leadership & Management
Learning Support & Inclusive Education
Neuroscience & Educational Psychology
Professional Learning, Coaching & Mentoring
School Culture & Improvement
Science, Technology, Engineering, Art & Mathematics
Teaching & Pedagogy
Technology & Media
Wellbeing



The Online Bookshop has been extensively utilised by educators across all levels and sectors of education. While major online specialists have cornered the market when it comes to most genres of literature, our ability to curate titles specifically for our target audience has delivered ongoing success.

In the past few months, we have increased our range of subjects and titles and revamped our promotional activity to drive participation. Top 10 listings identified 'Book of the Week' supported by Book Reviews in our AEL Journal have provided greater focus. Author specific activity, particularly supporting presenters of our workshop and keynote speakers at our conferences, have yielded strong results.

The Retail Outlets set up at our major conferences provide delegates the opportunity to purchase books and also engage with the authors through book signings.



Creative Re-Launch:

February 2017 ACEL Bookshop relaunches its creative in time for the 2017 catalogue launch with new branding and logo.

ACEL Bookshop Online Update:

Our online bookshop has gone through both functionality and creative updates through the past year to accommodate the increase in activity, promotions and titles.

Bookshop Newsletter:

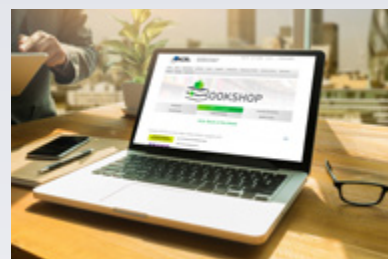
A fortnightly dedicated bookshop newsletter was introduced incorporating promotions, new releases, pre-order opportunities, reviews, best-selling lists and more.

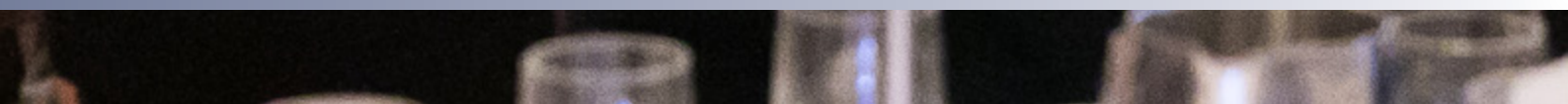
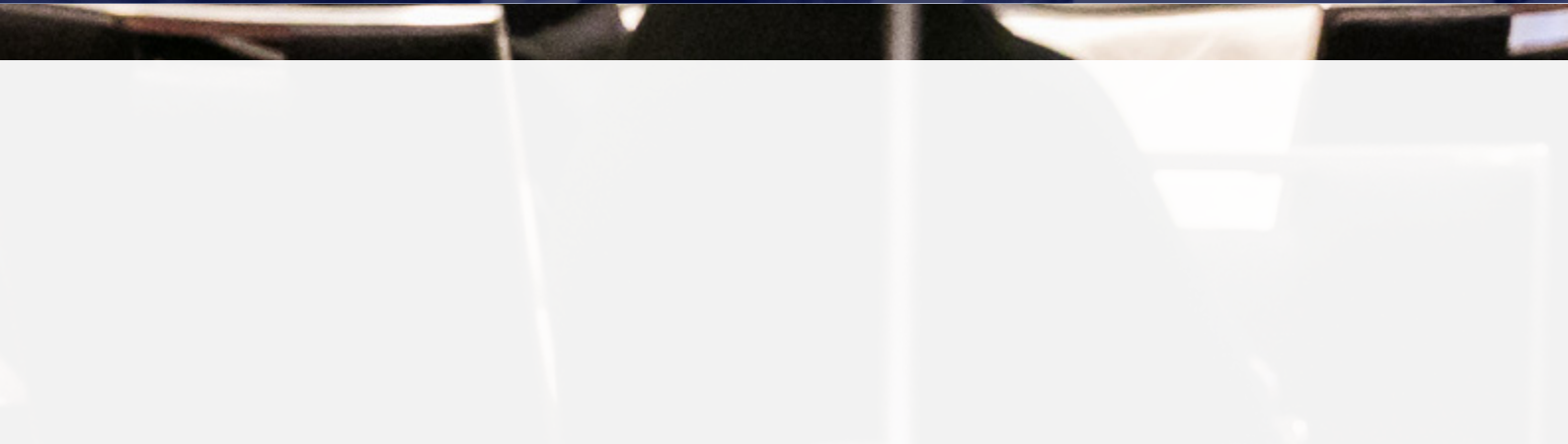
Promotional Calendar:

ACEL Bookshop adopted a regular promotional calendar taking into seasonal activity, ACEL exclusive promotions and event tie-in activity. Such promotions as Top Ten, Event Bundles and End of Financial Year Sale saw record engagement and results for the respective promotional cycle.

Event & Workshop Presence:

On ground ACEL pop bookshops were once again a mainstay at national conferences and major workshops with increased presence on delegate integration with keynote and guest author book signings, meet and greet sessions and exclusive book offerings.







DYNAMIC NETWORKS

//A Growth Story...

In the past year, Membership has continued to build across all states and territories. Institutional memberships have shown further growth, with a greater number of schools bringing their key teachers and leaders into the fold.



//ACEL Membership

In the past year, membership has continued to build across all states and territories. Institutional memberships have shown further growth, with a greater number of schools bringing their key teachers and leaders into the fold. We have introduced 3-year memberships and the uptake has been very positive, demonstrating that educators are keen on long term engagement with ACCEL. We have made a concerted effort to reach out to schools in regional and remote areas and hope to continue this approach in the coming months. Member benefits have been enhanced further to include access

to online resources and additional discounts for events, conferences and purchases from the online bookshop.

Our network has displayed impressive advancement with more than 60,000 educators having connected with us through our wide portfolio of products, events and resources. As we have widened our focus, we have attracted a new audience of teachers, researchers and educators from early childhood settings, which has been very gratifying.

//Partnerships

Collaboration is enshrined in our guiding principles and over the years, we have built strong partnerships with like-minded organisations, education systems and peak bodies. Through our strong relationship with Corwin, we have hosted Visible Learning seminars around the country; our partnership with McRel has resulted in the Curiosity & Powerful Learning Program; Support from key education systems has enabled us to host key conferences – Department of Education NSW (Disability Summit and National Conference); Department of Education QLD (Early Childhood Conference); and we have fostered an ongoing positive engagement with peak bodies like ACARA, AITSL and ACECQA.

We have also established strong ties with global and national thought leaders around the world, who deliver professional learning, participate in our forums and write for our publications.





// Social Media

Our use of social media has evolved considerably in the past year. In addition to using social media to promote our events and programs, we have used the different platforms to engage with our network to highlight key issues facing the profession and elicit comments on select topics, which have been incorporated in the AEL Journal's In Context section.



// ACEL Followers

+92%

// Social Engagement

+124%





ENLIGHTENED DISCOURSE

// Evidence Informed, Profession-Led and Positive

ACEL's position as the premier professional organisation in the education sector enables it to provide a platform for the dissemination of current research, policy and practice.



// Forums

In the past year, ACEL hosted over 25 forums across all states and territories based around topics of interest for educators across all sectors. We also engaged with the policy agenda through 'Breakfast with the Minister' events, held hear from the Minister of the day.

At a national level, ACEL hosted a Roundtable event attended by an invited group of teachers, school leaders, system leaders, academics and global thought leaders. The key idea for this Roundtable emerged from conversations with a broad range of our stakeholders regarding the way success was measured in education at the classroom, school and system level.





// Journals and Publications

ACEL's journals and publications play a pivotal role in the delivery of its mission to all stakeholders.

The peer-refereed 'Leading & Managing' journal continues to be well regarded as a publication for academic articles.

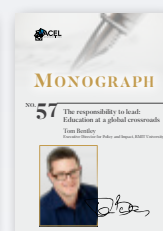
In the past year, we have also published two Monographs – (The William Walker Oration 'The Past, Present and Future of School Improvement and System Reform' by David Hopkins and The responsibility to lead: Education at a global crossroads by Tom Bentley) and short series of Perspectives providing our New Voice Scholars the opportunity to share their ideas with the wider education community.

LEADING & MANAGING

JOURNAL OF THE AUSTRALIAN COUNCIL FOR EDUCATIONAL LEADERS



MONOGRAPH



NEW VOICE SCHOLARS PERSPECTIVES





// Australian Educational Leader

The 'Australian Educational Leader (AEL)' is considered the best publication in the region and even globally, for practitioners working in varied contexts. In the past year, this journal has had a complete makeover - contemporary design and new sections presenting a wider range of topics and authors. One of the highlights is the new look journal is the section appropriately titled 'Success Story' which features great initiatives underway in schools across the country.



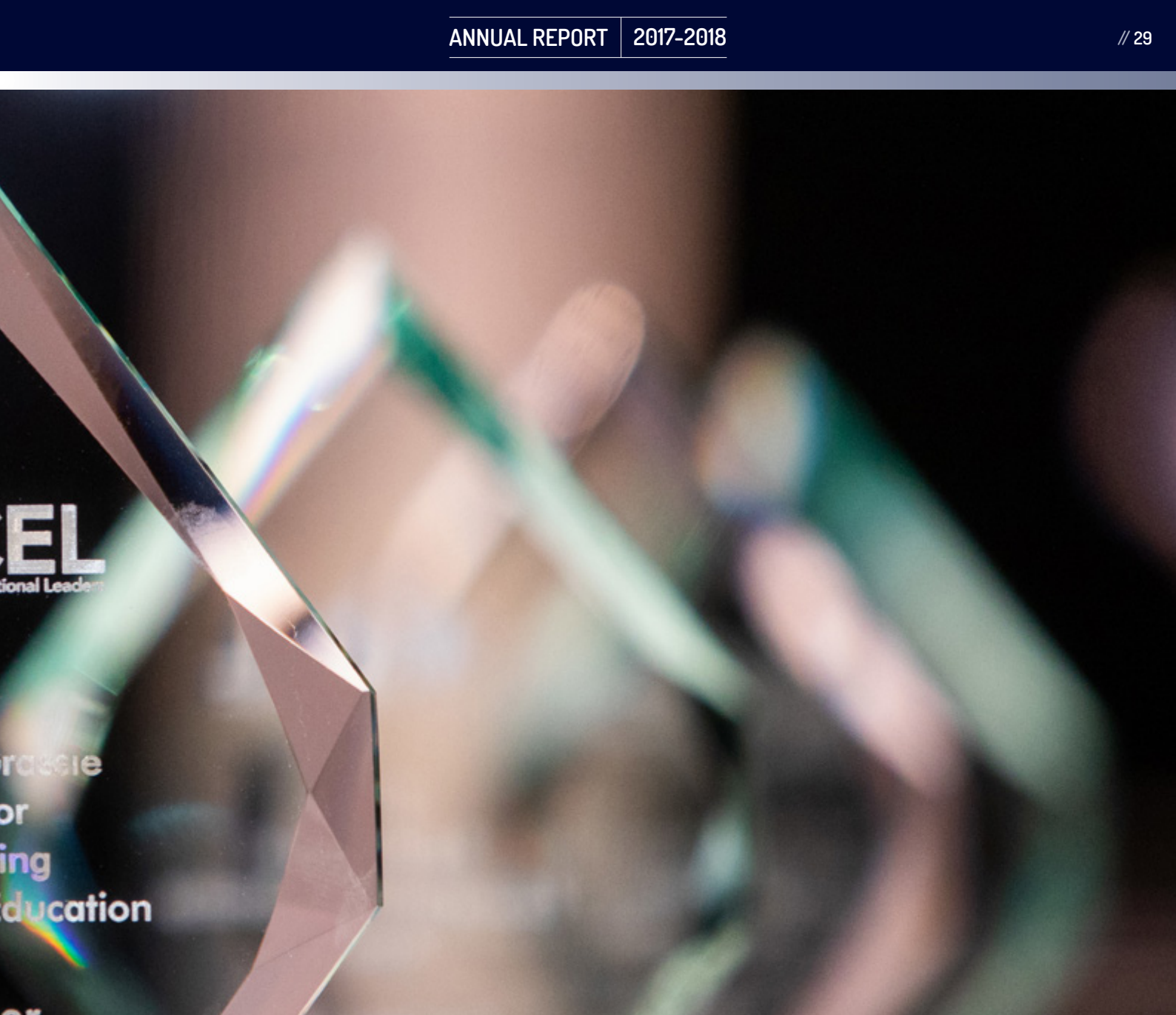




**2018
The Miller-Goss
Award for
Outstanding
Leadership in Education**

Professor

Donna Pend



RECOGNITION OF EXCELLENCE

//Talent and Commitment runs deep in the education sector

ACEL has always been at the forefront in recognizing the contributions made by educational leaders at the local and national level. In recent times, we have acknowledged emerging talent through our New Voice Scholarships.

33rd ANNUAL NATIONAL AWARDS CEREMONY

RECOGNISING EXCELLENCE

ACEL's status as the largest independent, cross sectoral, profession-led organisation is most visible in its recognition of educators that 'make a difference' in diverse settings. Award recipients are nominated by their peers for work that has had an impact beyond their own school or organisation. Fellowships are given at the branch and national level to reward contributions made to ACEL as board members, branch executives and writers.

Major awards like the Gold Medal, Hedley Beare Award for Writing, Nganakarrawa Award and the Keith Tronc Award for Outstanding Teacher Leadership are given to educators demonstrating specific attributes and who have been engaged in great work over time. In 2018, we are introducing a new recognition – a National Media Award for relevant and responsible reporting on the sector.

ACEL Gold Medal

Most Outstanding Contribution to the study and practice of educational administration and leadership.

Professor Martin Westwell

Presidential Citation

Christine Cawsey

ACEL Fellowships

Outstanding contribution to the improvement of student and organisational outcomes.

Mrs Catherine Rey

Dr Brad Russell

Mr John Cleary

Ms Patrea Walton

Mr Mark Campling

Dr Judy Smeed

Dr Kim Dray

Mr Geoff Ryan

ACEL Hedley Beare Award for Educational Writing

Outstanding piece of educational writing that has provided new and significant knowledge about education leadership.

Professor Lester-Irabinna Rigney

ACEL Nganakarrawa Award

Excellence in educational administration.

Mr Bruce Armstrong

ACEL Keith Tronc Award for Outstanding Teacher Leadership

Outstanding practice in the classroom.

Mr Andrew Devoy

Mr Ryan Gill

ACEL Leadership Award

Excellent educational leadership in developing and implementing a significant educational initiative, conducting research or influencing educational policy.

Dr Lewis O'Brien

Foundation for Young Australians

ACEL National Media Award

Outstanding media personalities that have contributed to raising the level of public awareness and quality of debate on significant educational issues.

Natasha Robinson

2018 ACEL NEW VOICE SCHOLARSHIPS

The ACEL New Voice Scholarships initiative was introduced in 2014 as a ten-year commitment to identify 'new voices' in education, engaged in research and practice across the country. Sixty scholarships have been awarded in the first three years and our New Voice scholars have been involved in our work, by contributing to our publications, programs and events. They have also been provided with professional development opportunities and access to online resources and other benefits.

ACEL New Voice Scholars are passionate, opinionated, thoughtful, articulate and have a good understanding of the education sector. They bring a fresh perspective to challenges and opportunities facing educators at all levels, which is based on the expertise and experience they have gained through their work over time. New Voice Scholars are educators who transcend their own schools/organisations and contribute to the wider education community through their research and practice. ACEL gives them the opportunity to share their views and ideas to a much broader national/international audience.

We have just announced the 2018 recipients of the New Voice Scholarships – ten in Category One - Educational Leadership, four in Category Two - Educational Research, four in Category Three - Indigenous Leadership and two in the newly introduced Category Four, Early Education and Care.



CATEGORY 1: THE 'NEW VOICE' IN SCHOOL LEADERSHIP SCHOLARSHIP



Alice Dunlop



Bek Duyckers



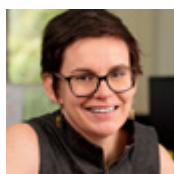
Cameron Paterson



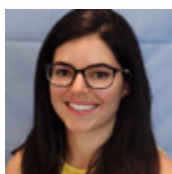
Chris Bradbury



Christopher Rayner



Louise Corrigan



Michelle Guerrero



Natalie Oddy



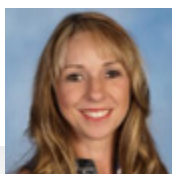
Rebecca Wells



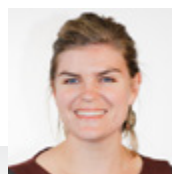
Ruth Smith



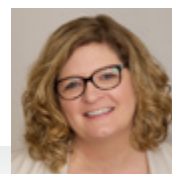
CATEGORY 2: THE 'NEW VOICE' IN EDUCATIONAL LEADERSHIP RESEARCH SCHOLARSHIP



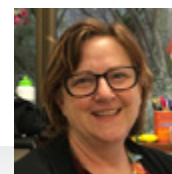
Belinda Holmes



Caitlin Munday



Christine Haynes



Katrina MacDonald



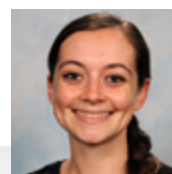
CATEGORY 3: THE 'NEW INDIGENOUS VOICE' IN SCHOOL LEADERSHIP SCHOLARSHIP



Alison Wunungmurra



Devlyn Coleman



Madeleine Pugin



Mark Heiss



CATEGORY 4: THE 'NEW VOICE' IN EARLY EDUCATION AND CARE



Jacqui Cannon



Karthika Viknarsah

// ACEL Fellows 1981-2017

1981

Clifford Burnett ACT
 Charles Philip Cullen QLD
 Edwin Harold Jones WA
 Patricia Jean Jones WA
 Thomas James Moore VIC
 Francis (Frank) George Rogan VIC
 William George Walker VIC (Hon)

1982

Hedley Beare VIC
 Jarvis Lesley Finger QLD
 William Richard Mulford ACT
 Ian Francis Vacchini NSW

1983

John Richard Steinle SA
 Eric George Hoare WA
 Gerald Anthony O'Callaghan SA
 Colin Reginald Joseph Moyle VIC

1984

Phillip William Hughes TAS

1985

Judith Dorothy Chapman VIC
 William John Kennedy SA
 Richard Roger Lee ACT

1986

Trevor Marshall Barr SA
 William Neil Hird QLD
 Doug Swan NSW
 Quentin Frederick Willis VIC

1987

Clyde Percival Bant WA
 Pauline Josephine Murphy VIC
 Brian John Caldwell TAS
 Diana Mildred Fleming VIC
 Robin Beth Gregory NSW
 Alexander Ross Thomas NSW
 Robert Muir Stone SA
 Ian Wilson Paterson NSW

1988

Janette Barbara Biber NSW
 Johanna Conway NSW
 Thomas A Grunsell NSW
 Barry Jenkins NSW
 Milton Edgar March ACT
 Laurence Royce Miller QLD
 John Frank Clement Roulston QLD
 John Woods SA

1989

John A Bunday WA
 Geoffrey A Burkhardt ACT
 Kingsley Curtis SA
 James Stewart Hamilton VIC
 Eric Hinchliffe WA
 Mary Mercer SA
 Merline Muldoon QLD
 Kath Phelan NT
 Ruth Readford QLD
 Neil Tuckwell QLD

1990

Martin Donovan Brandreth WA
 Francis Allan Crowther QLD
 James Anthony d'Arbon NSW
 Barry Herbert Elliott VIC
 Reynold John Macpherson NSW
 Robert Keith Maynard SA
 Margaret Louise Nadebaum WA
 Charles Henry Payne NT

1991

Rt Hon Sir Zelman Cowen NSW
 Mary Louise Bergin QLD
 Neville Harry Fry NT
 Michael Bernard Myers WA
 Campbell William Reilly NSW
 Anthony Tenney NSW
 Maxwell John Sawatzki ACT

1992

William George Bassett QLD
 Ruary James Bucknal NT
 Michael John Hough NSW
 Bruce Alan Lyons WA
 Douglas Charles Ogilvie QLD
 Fenton George Sharpe NSW
 Elaine Winsome Thomas VIC
 John Gilroy Thorne TAS

1993

Martin Kennings Caust SA
 Alan Edgar Drury QLD
 Carolyn Diana Harrod QLD
 David George Heath WA
 Neil Andrew Johnson NSW
 Ian Maxwell Ling VIC
 Gwenyth Joan McNeil VIC
 David Bruce Smith VIC
 Keith Ernest Tronc QLD
 Denise Florence Wilkowski NT

1994

Mary Grace Armstrong NSW
 Maureen Bridget Boyle ACT
 Ronald James Kirkma NT
 Garry Michael Askey-Doran TAS
 Norman Alfred John Hughes QLD
 Peter Lloyd Hodge TAS

1995

Robin Amm NSW
 Charles Burford NSW
 William F Donovan ACT
 Michael Gaffney ACT
 Gail Mackay QLD
 Joseph John McCorley QLD
 John Olsen McGorm SA
 Ian Stevenson NT
 Noel Lee Stonehouse VIC
 Colin James Sutcliffe QLD
 Beryl Wilson VIC

1996

James McDonald Cameron NT
 Paul Carlin VIC
 Robert Connors NSW
 Janelle Eldridge NSW
 Tom Grace WA
 Evelyn Marie Jansen QLD
 Malcolm Lee ACT
 Richard Mayhew WA
 Cynthia Merrill VIC
 David Mossenson VIC (Hon)
 Philip Thurston Seino WA
 Geoffrey James Spring NT (Hon)

1997

Peter Gronn VIC
 Marian Lewis PNG
 Neil Keith Money QLD
 Michael Norman VIC
 Reginald Pollack NSW
 Colin Stanley Trestail WA
 Raymond William McCulloch VIC (Hon)

1998

Richard Jeremy Bates VIC
 Narottam Bhindi NSW
 Michael William Bradley NT
 Syliva Jane Walton VIC
 Glenda Campbell-Evans VIC
 Michael John Colwell PNG
 Patrick Augustine Duignan NSW
 Elizabeth Hazel Lee ACT
 Jennifer Anne Lewis NSW
 Angus Edward Lucas QLD
 Glynys O'Brien SA
 Robert Clive Townsend ACT
 Peter William Hill VIC (Hon)

1999

John Ewington TAS
 Victoria Stokes NT
 Prudence Clarke ACT
 Donald Daniels PNG
 Louise Clayton-Jones NSW
 John Schiller NSW
 Kenneth Evans WA
 Graham Brown WA
 Richard Cotter VIC
 Patricia Fitzgerald VIC

2000

Warren Henry Brown NSW
 Clarence Michael Burke QLD
 Stephen Kenneth Dinham NSW
 Kathleen Kuryl TAS
 Donald Richard Laird VIC
 Isabelle Brigid Limerick QLD
 Graham Paul Harrington TAS (Hon)

2001

Gordon Kenneth Avenell QLD
 Michael Anthony Cox VIC
 Hazel Jean Day VIC
 Darryl Bruce Moir TAS
 John Anthony Retallick NSW
 Patricia Ann Wilks ACT
 Edward Allen Holdaway Cda. (Hon)
 Alan Seagren USA (Hon)
 Donald Keith Tyrer VIC (Hon)

2002

Anne Benjamin NSW
 Catherine Gwynn Buchanan SA
 Kathleen Susan Cottee SA
 Neil Charles Cranston QLD
 Alan Hutchinson VIC
 Ronald Rea Ikin NSW
 Gregory Bryne Whitby NSW

2003

Kenneth John Eltis NSW
 Peter Bryant Hauser VIC
 Neville Tom Highett SA
 Janette Belva McClelland NSW
 David George Manttan QLD
 Heather Doris Sjoberg NT
 Robin Ann Sullivan QLD
 Gene R Carter USA (Hon)
 Anthony Brace Conabere VIC (Hon)
 Darrell John Fraser VIC (Hon)
 Frances Merryll Hinton ACT (Hon)
 Kenneth John Rowe VIC (Hon)

2004

Stephen Paul Brown QLD
 Debra Joy Brydon VIC
 Kenneth Gilbert QLD
 Helen Margaret Halling ACT
 Roger Hayward VIC
 Ian Patrick Lillico WA
 Anthony Mackay VIC
 Ian McKay QLD
 Dennis Walter Sleigh ACT
 Elizabeth Ward VIC
 Anthony Watt QLD
 Elizabeth Constable WA (Hon)
 Audrey Jackson WA
 Millicent Poole WA (Hon)
 Therese Mary Temby WA (Hon)

2005

Lee Callum QLD
 Timothy Frances Hawkes NSW
 Jillian Morgan TAS
 Jennifer Mary Nicol WA
 Ingrid Moses NSW (Hon)
 Alan David Robson WA (Hon)
 John Munro VIC (Hon)

2006

Simon Boss-Walker QLD
 Edward Brierley VIC
 Robert Chandler NSW
 Mark Creedon QLD

Rev. Monsignor Thomas Doyle	VIC	Geoffrey Masters	VIC (Hon)	Deborah Kember	QLD
Ron Dullard	WA	Maira Najdecki	ACT (Hon)	Paul Kilvert	SA
David Gurr	VIC	Richard Teese	VIC (Hon)	Michael Lee	ACT
Anne Paul	ACT			Warren Marks	NSW
Graeme Sassella-Otley	WA	2011		Keith Newton	WA
Rosa Storelli	VIC	Michele Bruniges	NSW	George Palavestra	ACT
Desmond Cahill	VIC (Hon)	Graham Chadwick	NT	Phil Reid	SA
Lynne Kosky	VIC (Hon)	Garry Costello	SA	Annette Rome	VIC
2007		Neil Dempster	QLD	Stuart Sellar	SA
Annette Cunliffe	NSW	Helen Brennen	VIC	Debbie Sukarna	VIC
Leoni Degenhardt	NSW	Margot Foster	SA	Barbara Watterston	VIC
Christine Edwards	TAS	Brian Gray	QLD	Tony Bryant	VIC (Hon)
Irene Gray	TAS	John Hattie	VIC	Sylvia Corish	NSW (Hon)
Michael Harvey	WA	Norman Hunter	QLD	Anne Ellis,	ACT (Hon)
Genia Janover	VIC	Helen O'Brien	NSW	Sandra England	VIC (Hon)
Kathy Lacey	VIC	Peggy Saab	NSW	Janette Gee	WA (Hon)
Jean Lomax	SA	Helen Starr	QLD	Barry Kahl	SA (Hon)
Stephanie Munday-Lake	QLD	Anthony Whelan	NSW	Sue Kennedy Branford	SA (Hon)
Helga Neidhart	VIC	Peter Dawkins	VIC (Hon)	Maria Kirkwood	VIC (Hon)
Rob Rasmussen	QLD	Field Rickards	VIC (Hon)	Mary Margetts	WA (Hon)
John Worthy	WA	Jonathon Welch	QLD (Hon)	Pam McRobbie	SA (Hon)
Alexander Young RFD	TAS	2012		Michael Morgan	WA (Hon)
Ron Miletta	USA (Hon)	Ian Anderson	WA	Regan Neumann	QLD (Hon)
Simon Marginson	VIC (Hon)	Amelia Angelakis	SA	Jacqui Quartermaine	WA (Hon)
		Elida Brereton	VIC	Regina Thompson	NT (Hon)
2008		Joan Conway	QLD		
Brenda Beatty	VIC	Lawrie Drysdale	VIC	2015	
Carolyn Broadbent	ACT	Valerie Gould	WA	Dr Norma Ashton-Smith	VIC
Paul Brock	NSW	Marion Guppy	NT	Pamela Betts	QLD
Louise Anne Bywaters	SA	Daryl Hanly	QLD	Kerry Bolger	VIC
Christine Cawsey	NSW	Margie Kesby	NT	Professor Kathryn Brennan	NSW
Peter Anthony Hope Cooper	VIC	Stewart Moyses	NT	Patricia Cowling	VIC
Philippa (Pip) Field	SA	Liliana Mularczyk	NSW	Dr Shane Glasson	WA
Christopher Presland	NSW	Mary Oski	VIC	Dr Patricia Hindmarsh	TAS
Allan John Shaw	ACT	Glenn Proctor	VIC	Dr Norman McCulla	NSW
Karen Starr	VIC	Kevin Richardson	SA	Ann McIntyre	NSW
Rev Andrew Phillip Syme	WA	Steffan Silcox	WA	Margaret McKenna	VIC
Edward Richard Tudor	VIC	Karen Spiller	QLD	Anthony O'Byrne	VIC
Kathy Walker	VIC	Elisabeth Turner	WA	Mandy Reynolds-Smith	TAS
Jeff Walkley	VIC	Michael Windred	NSW	Robert Walker	NSW
Daniel White	VIC	Suzanne Carrington	QLD (Hon)	Dr Gerald White	SA
Lisa Paul PSM	ACT (Hon)	Roderick Fraser	VIC (Hon)	Stephen Breen	WA (Hon)
2009		Julie Grantham	QLD (Hon)	Wendy Cave	ACT (Hon)
Gerard Calnin	VIC	Noel Hayman	QLD (Hon)	Narelle Hargreaves	ACT (Hon)
David Cannon	NT	Lee Musumeci	WA (Hon)	Kim Hebenstreit	SA (Hon)
Henry Gray	NT	Jean Rice	WA (Hon)	Jo Padgham	ACT (Hon)
Brenda Keenan	NT			Sheryle Yorston	SA (Hon)
Gabrielle Leigh	VIC	2013			
Maureen O'Rourke	VIC	Robyn Bell	QLD	2016	
Marian Parkinson	SA	Kerrie Blain	ACT	Michelle Anderson	VIC
Alan Reid	SA	Simon Clarke	WA	Bruce Armstrong	VIC
Heather York Schnagl	VIC	Michael Dahl	SA	Antony Beswick	WA
Marie Therese Smith	NSW	Simon Gipson	VIC	Chris Bonnor AM	NSW
Jennifer Stanley	SA	Diane Joseph	ACT	Wendy Cahill AM	VIC
Arthur Townsend	NT	Garry Le Duff	SA	Sandy Cartwright	NT
Jim Watterston	ACT	Toni Meath	VIC	Helen Goode	VIC
Helen Wildy	WA	Dennis Mulherin	QLD	Dr Neil MacNeil	WA
Wayne Craig	VIC	Coralee Pratt	VIC	Michael O'Neill	WA
Steve Marshall	VIC	Brian Ralph	NSW	John Mula	TAS
Didamain Udo	NT (Hon)	Paul Rijken	SA	Debra Puntton	VIC
2010		Phil Ridden	WA	John Ryan	QLD
Dorothy Andrews	QLD	Brett Shackleton	QLD	Dr Anne Tonkin	VIC
Michael Avery	NT	Carolyn Woodhouse	VIC	Angus Tulley	ACT
Margaret Banks	NT	Allan Blagaich	WA (Hon)	The Asia Education Foundation	VIC (Hon)
Toni Cocchiario	SA	Leonie Clelland	WA (Hon)	Nicole Hanna	WA (Hon)
John DeCourcy	NSW	Tony Cook	ACT (Hon)	Abdullah Khan	WA (Hon)
Michelle Green	VIC	Margaret Fenbury	NT (Hon)	Darrel LeMercier	WA (Hon)
Bob Lingard	QLD	Richard Gill	QLD (Hon)		
Stephen Hibbert Newton	VIC	Paul Mathews	WA (Hon)	2017	
Elizabeth O'Carrigan	NSW	Helen McGrath	VIC (Hon)	Judy Crowe	VIC
Lee-Anne Perry	QLD	Erica McWilliam	QLD (Hon)	Anne Foale	TAS
Greg Petherick	SA	Paul Swan	WA (Hon)	Alan Genoni	WA
Barbara Stone	NSW	Leonie Trimper	SA (Hon)	David L Giles	SA
Mark Turkington	NSW			Joanne Jarvis	NSW
Peter Turner	NSW	2014		David Lee	WA
Allan Walker	HK	Jeremy Beard	VIC	Lynda MacLeod	SA
David Warner	QLD	Ray Bloxham	QLD	William Maiden	ACT
Robyn White	WA	Ray Boyd	WA	Anthony Roberts	NT
Pauline Zappulla	VIC	John Collier	NSW	Warren Symonds	SA
Br Kelvin Canavan fms	NSW (Hon)	Lisa Ehrich	QLD	Vicki Treble	NSW
Brian Croke	NSW (Hon)	Vicki Forbes	VIC	Tony Watson	WA
Patrick Griffin	VIC (Hon)	Bronwyn Harcourt	VIC		
		Robert Hoff	SA		
		Matthew Hughes	WA		





EXEMPLAR ORGANISATION

//Investment in the Future

ACEL prides itself in being a progressive, future focused organisation serving the best interests of its members and the education community.



// Audit and Risk Management Committee

The Audit and Risk Management Committee (ARMC) is a committee of the ACEL Board. The function of the ARMC is to support the Board in the corporate governance of ACEL and provide guidance regarding matters related to financial management and reporting, internal controls, external audit and risk management.

The Committee acts in accordance with the ARMC Charter and develops an annual program of work for approval by the Board. The Committee provides a report to each Board meeting. ARMC meetings are conducted either face-to-face or via teleconference, generally on a monthly basis.

The Board reviewed the membership of the ARMC in May 2018 and appointed Mr Ross Fox (Independent Director) as Chair. Mr Warren Symonds (Branch Appointed Director) was appointed as an ARMC member with Dr Jenny Stanley, Ms Helen Starr and Mr Keith Newton continuing as ARMC members.

During the year the ARMC monitored financial reporting processes; internal control and risk management systems and implemented recommendations after a policy inventory was conducted. The Committee completed the annual self-assessment and review of its Charter.

The current external auditor resigned after a change of ownership. After a selective tender process Hill Rogers have been appointed by the Board as auditors for the 2017/18 external audit.



Ross Fox
Chair



Warren Symonds



Dr Jenny Stanley



Helen Starr



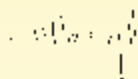
Keith Newton



//ACT Branch Report



Michele McLoughlin
**ACT Branch
President**



This is my first year as the President of the ACEL ACT Branch. I would like to begin this report by thanking Kerrie Blain, the previous ACEL ACT President for her productive years as ACEL ACT President and the ACT National Board representative. Kerrie's leadership and drive has ensured that ACEL ACT has grown in reputation every year. With Kerrie's support and that of the ACT Branch I plan to further promote ACEL in the ACT and build on her impressive legacy.

This year I have had the pleasure of working with the ACT Executive members. As a small committee we also have ACEL ACT members who regularly attend our local meetings. We value everyone's input as they are a highly dedicated group of educators from all sectors of education. We have collaborative meetings where all their voices, from early childhood to university, contribute to our discussions. I thank the ACT Branch Executive members who have supported and guided me throughout 2018. We have worked together for all ACT educational leaders and aspiring leaders by planning for and delivering high quality professional learning events and networking opportunities.

ACEL ACT Branch Executive members are: Wendy Cave, Nicole Jaggers, Tom Kobal, George Palavestra, Angus Tulley, Peter Usher and Kirk Zwangabani.

I would also like to thank my colleagues on the ACEL National Board who warmly welcomed me to the Board meetings and to the President Stephen Gniel, who has been so generous in listening to all the questions the new Board members and I have had at the Board meetings. Thank you to Aasha Murthy, the ACEL CEO for her leadership in guiding the new members of the Board and the ACEL Sydney office staff. Together they are a dedicated team of professionals who have worked tirelessly to produce outstanding deliverables on behalf of ACEL.

To celebrate the beginning of the new school year and the new ACT Executive we started with a Breakfast Panel, 22 February at the Catholic Education Offices in Manuka. The panel consisted of the ACT leaders of the three sectors, Natalie Howson, Director General of Education ACT Government; Ross Fox, Director Catholic Education Canberra and Goulbourn; and Andrew Wrigley, Director of the ACT Association of Independent Schools. The Breakfast Panel was a tremendous success. The panel members presented their vision for education in 2018 for the ACT. The feedback from all who

attended was very positive as it gave leaders from the three sectors an opportunity to meet and talk to each other and build collaborative networks.

This year's Currie Lecture was delivered by Michele Bruniges AM, (Secretary of the Australian Government Department of Education and Training), at the Great Hall, ANU on 15 March. The feedback from those present was unanimous in declaring it was one of the best Currie Lectures delivered in recent years. Michele's experience and knowledge in education in Australia and overseas meant that she spoke about data with insight and passion. The themes resonated with everyone in the room. Michele's opening question asked, 'does data look at the humanity in educational outcomes?' Michele's lecture has been reproduced in the AEL Magazine (May) 2018.

Breakfast with the Education Minister, Yvette Berry, took place on 18 May at the National Portrait Gallery. The Minister spoke of her vision for all children in the ACT, a vision of equity of opportunity with an emphasis on providing access to children from 3 years old to good quality early childhood education. The Minister was passionate about ensuring that educational success should not be determined by a child's postcode.

On 13 June we celebrated the ACEL ACT Awards evening at 'The Deck'. Each year we are proud to recognise and award excellence in the teaching profession. It was a successful event and we look forward to supporting the Awards Committee by encouraging ACEL educational leaders to nominate those who demonstrate leadership in their career both within their institution and beyond.

Alma Harris and Michelle Jones delivered a powerful workshop on 10 August to a well-attended group of educators from ACT and NSW on the impact of teachers' collaborating. Alma and Michelle demonstrated that when collaboration is done right, it leads to sustained authentic practice that has an impact on student and teachers' learning outcomes.

2018 has been a busy and exciting year. I look forward to 2019 working collaboratively with ACT colleagues and with colleagues around Australia. Together with the support of ACEL we can make a difference. Together we are committed to delivering high quality learning opportunities for all.



//NSW Branch Report



Ann McIntyre
NSW Branch
President

ACEL NSW is deeply aware of the influence of educational leaders in enabling our children and young people to succeed. We know that what leaders know and care about permeates their expectations, actions and outcomes. It is for this reason that we place a clear emphasis on professional learning, research, publication and advocacy. ACEL plays a key role in education and leadership in NSW. This role is recognised through high engagement in professional learning and strong membership. ACEL NSW represents one third of the national membership and is continuing the build upon this foundation.

Professional Learning and Advocacy

ACEL professional learning has been widely acclaimed as a result of program excellence with strong evaluation and high attendance characterising ACEL professional learning in NSW. NSW ACEL continues to support educators in both metropolitan and regional NSW with major programs running in six regional areas as well as Sydney. The regional seminars are very popular with registrations larger than many of Australia's capital cities. This strategy continues to be financially viable as well as morally responsible.

Over the last year high quality professional learning has been provided by international and local educators. This has included Teachers Leading Educational Reform with Prof. Alma Harris and Dr Michelle Jones (UK) in Sydney and Broken Hill. Visible Learning seminars presented by Prof. John Hattie and Making Literacy Visible by Doug Fisher (USA) have been held in Sydney and Dubbo, and Engaging the Team was presented by Dr Ian Williamson. The highly evaluated Curiosity and Powerful Learning programs presented by Prof David Hopkins (UK) continue in Albury and Sydney. The Neuroscience and Learning seminar was presented by Nathan Wallis (NZ), and the Skillful Influence seminar with Ben Walden (UK) was held in Newcastle. The introduction of webinars such as Rigorous Assessments with Barbara Blackburn and The Happy Educator with Robert Biswas-Diener further strengthen access to high quality professional learning for educators across NSW.

The highly successful National ACEL Leadership Conference, the National Disability Leadership Summit and the Early Childhood Conference were all held in Sydney in partnership with NSW Department of Education.

Local forums were held in western NSW, the New England, the Hunter, the Illawarra and the Riverina. The Middle Leadership seminar held in partnership with the University of Wollongong, and the Conversation to support Writing held in Albury, were both highly popular. The strongly valued ACEL NSW 2018 Leadership Forum presented by Prof. Alma Harris, Dr Keith Suter and the NSW ACEL President provided an excellent insight into leadership requirements for the future. In NSW we also hosted our Breakfast with the Minister with Hon Rob Stokes Minister for Education, and an informative In conversation interview with the NSW Secretary of Education, Mark Scott and the award winning ABC journalist Leigh Sales.

Awards and recognition

The 2018 ACEL NSW Awards program drew together over 160 educators in the recognition of professional excellence. This year two educational leaders from NSW were inducted as ACEL NSW Fellows. Four outstanding early career leaders received the Mary Armstrong Award for Teacher Leadership and seventeen educators and teams received the ACEL NSW Leadership Award. The Patrick Duignan Award for outstanding leadership was presented to Brian Ralph. The NSW ACEL Dr Paul Brock Memorial Medal that is awarded in recognition of an educational leader who demonstrates values of social justice in contributing to evidence informed policy, practice and research, was awarded to Laureate Professor Jenny Gore.

Future Plans

ACEL NSW remains committed to ensuring high quality professional learning, publications and advocacy. Further development of state-wide connections for teacher and school leaders and policy and academic leaders remains a priority. ACEL NSW will continue to create exciting opportunities to ensure the provision of excellent professional learning, focused well researched publications and strong advocacy for the profession.

I would like to thank the NSW executive team who have served with me over the last years. They are Andrea Stringer, Brad Russell, Brenda Quale, Michael Bezzina, Tony Bracken, Andrew Frazer, Gabrielle Sinclair, Joanne Jarvis, Kylie Lipscombe, Suzanne Fern and Vicki Treble. I am honoured to lead ACEL NSW and I look forward to what we will achieve together in the future for educators in NSW.



//NT Branch Report



Aderyn Chatterton
NT Branch
President

Chatterton

The Northern Territory branch of ACCEL continues to be driven by a small but dedicated group of leaders who are committed to ACCEL's mission to inspire, support, recognise and advocate for excellence in educational leadership. Collectively, the branch strives to connect emerging, current and previous leaders to local and national agendas and opportunities.

At the end of 2017, the Northern Territory branch farewelled two executives who have made significant contributions to ACCEL at both the local and national level.

Mr Anthony Roberts, former Branch President, is recognised for the passion and commitment he brought to the branch. Through Anthony's leadership, the local profile of ACCEL grew with the introduction of networking events, an increasing profile of local awards and the inaugural wellbeing conference. The current branch executive thank Anthony for his stewardship, leadership and commitment. He was continually identifying and engaging future leaders, securing the long-term sustainability of ACCEL at the local level.

Mr Graham Chadwick completed his final year as branch executive in 2017. Graham is recognised for his invaluable insights, knowledge and support. He has held a range of executive positions and continues to be a strong advocate for ACCEL. Graham is celebrated for his personal commitment to growing educational leaders at the local and system level.

Aderyn Chatterton commenced as branch president after the 2017 ACCEL Annual General Meeting and is joined by a brand new executive team; Louise Corrigan, Regina Thompson, Tania Kolomitsev and Shane O'Donoghue. The Northern Territory's ACCEL New Voice Scholars, Julia Walsh and Holly Telford are highly valued by the board and also provide invaluable innovative ideas to support the strategic direction.

2017 saw an ever-increasing Northern Territory footprint at the National conference. The branch executive were pleased to report the following achievements:

- a growing number of NT delegates attending the conference
- two new voice scholarship recipients
- a National Leadership Award for an early childhood team comprised of Agnes McGrath, Audrey Billias, Susan Edwards and Regina Thompson.
- a presidential citation and fellowship award for Anthony Roberts

Building on the strong foundation established by the previous branch executive, the current executive is driven by a deep commitment to increasing the footprint and profile of ACCEL for all leaders across all Territory schools. Over the past twelve months some key strategies have been adopted to support this focus -

- Delivery of an ACCEL workshop in a regional location with Ben Walden presenting in Alice Springs
- ACCEL attending and supporting system-wide teacher and principal orientation sessions.
- Incorporating social media and live feeds to networking events to increase rural and remote access.
- Partnering with the Professional Teachers Association of the Northern Territory, seeking to connect with and support the ever growing network of Highly Accomplished and Lead Teachers.

The NT ACCEL presence continues to grow from strength to strength as evidenced by the growing numbers of people accessing the quality professional learning and networking events on offer. The relevance and prominence of ACCEL is growing locally and the branch strives to see this resulting in a tangible increase in membership and association. I thank the branch executive for their support in my first year as branch president and look forward to celebrating our future achievements.



//QLD Branch Report



Dr Deborah Kember
**QLD Branch
President**

Deb Kember

The Queensland Branch continued to grow in 2017-2018, well supported by the Queensland College of Teachers, the Department of Education, Brisbane Catholic Education, Independent Schools Queensland and Queensland universities.

The 2017-2020 Branch Executive is a cross-sectoral team progressing educational leadership through targeted initiatives and includes: Vice-President Karen Fox FACELQ; Secretary Elizabeth Benson MACEL; Mark Allen MACEL; Mark Campling FACEL; Alexander Mason MACEL; Dr Sandra Nissen MACEL; Dr Lee-Anne Perry AM FACEL; Holly O'Sullivan-Williams MACEL and Martyn Savage FACELQ.

The Darling-Downs network thrived under the leadership of Dr Joan Conway FACEL and Associate Professor Dorothy Andrews FACEL. The Patron of ACEL Emeritus Professor Frank Crowther AM FACEL continued his active contribution at the state and national level.

Our shared values and beliefs about the teaching profession, documented in the Statement of Commitment to the Profession of Teaching, underpinned all Branch Executive initiatives. Since its official launch at Queensland's Government House in April 2017, the Statement has been used throughout Queensland in the secondary and tertiary sectors; provided to all beginning teachers by the Department of Education; included in new independent school staff's induction packs; gifted to practicum teachers by established practitioners in Lutheran schools; read at staff induction ceremonies; and used in votes of thanks to local and international speakers at ACEL events. Plans are underway to develop an audio-visual copy of the Statement for use in a wider variety of forums in the future.

The 2018 Queensland Branch Awards honoured educational leaders who have made a significant contribution to the understanding and practices of the teaching profession and educational leadership. Holly O'Sullivan-Williams capably led the Awards Committee and hosted this event.

The 2018 Awards recipients were: Professor Donna Pendergast (Miller-Grassie Award); Ros Curtis FACEL, Dr Cathy Day FACELQ, Geoff McClay, Anne McKenny, Geoff Newton FACEL and Dr Judy Smeed FACEL (Excellence in Educational Leadership); Christine Clarke, Jan Maresca, Martyn Savage, Dr Kerry Tuite, Patrea Walton AM (Queensland Fellowships); Wendy Martin (The Inspiring Educator Award); Alec Warner and Tegan Baumgart (Emerging Indigenous Leader Award); Dr Belinda Holmes and Dr Nerida Spina (Research in Educational Leadership and Management); State School Principals Brad Clark, Liz Foster, Amanda Hawkswell, Kim McNamara,

Lisa Morrison, Emily Simons and Paul Zernike (Commendation Award); and Rebecca Sparrow (Media Award).

Congratulations to Queensland New Voice Scholars, Ruth Smith, Dr Belinda Holmes and Madeleine Pugin, and to the recipient of the Keith Tronc Award for Outstanding Teacher Leadership, Andrew Devoy, as well as National Fellows Mark Campling FACEL, Patrea Walton PSM FACEL and Judy Smeed FACEL.

Secretary Elizabeth Benson led the inaugural 'Pivotal People' event on the Gold Coast that provided opportunities for middle leaders to discuss educational leadership and career advancement with school and system leaders.

The Darling Downs network hosted a cross-sectoral Meet and Greet; the annual Dinner on the Downs (co-hosted with the Australian College of Educators) which brought members and guests together with guest speaker Professor Geraldine Mackenzie, the new Vice-Chancellor of the University of Southern Queensland who spoke about the role of higher education in a rapidly changing world; and the Q&A Wellbeing Forum, chaired by Mark Creedon FACEL and included panelists Michele Wright, Kylie Willis, Susan Carter, Beverley Briffa and Dr Ken Avenell FACEL.

During the year we hosted Pasi Salhberg, John Hattie and Jenny Sesta, Douglas Fisher, Nathan Wallis, Ben Walden, Alma Harris and Michelle Jones in workshops and networking events in Brisbane, Cairns and Townsville.

Thank you to the organisational leaders who supported our work this year: John Ryan – Director, Queensland College of Teachers (monthly Executive meetings); Adrian Wiles – Principal Concordia Lutheran College (Dinner on the Downs); Michael Newman – Principal St Mary's College Toowoomba (Darling Downs Q&A Wellbeing Forum) and Catherine O'Kane – Principal All Hallows' School (Awards celebration).

Queensland members and supporters continue their active participation in national conferences and share their learning through publications and conference presentations.

This year marks the 45th year of ACEL in Queensland (inclusive of the Queensland Institute of Educational Administrators). We are looking ahead to how we can strengthen our working relationship across the school and tertiary sector to learn from and contribute to each other's practice. In this local context, the work we do together helps shape the profession for the next generation of our state's teachers.



//SA Branch Report



Warren Symonds
SA Branch
President

During October 2017, the brand new ACEL SA branch Executive met to start our planning for the next three years. Like most new committees, the Executive comprised of number of new and very enthusiastic members. Our focus for supporting the SA members for the next three years was decided following a short member survey, which resulted in the SA Executive re-aligning our direction to developing leadership skills, expanding leaders' knowledge, introducing leaders and teachers to emerging technologies, and developing teaching highly effective pedagogies and improving our networking opportunities.

As part of ACEL national professional learning tours in October, Pasi Sahlberg provided a two-hour lecture to 68 delegates and in November, Douglas Fisher conducted a whole workshop on Visible Learning for Literacy and this was attended by 95 delegates.

30 members attended our first Hot Topic on Thursday 9th November with Dr Greg Yates, Adjunct Senior Lecturer at the University of South Australia, who with John Hattie co-authored Visible Learning and the Science of How We Learn.

Dr Yates spoke to his experience with Visible Learning synthesis and then gave some insights into the social psychology of beliefs and the nature of intelligence. He made several points about IQ and the misconceptions about learning that are shared by so many.

Dr Brendan Bentley of the University of Adelaide, and a long-term colleague of Dr Yates, also joined us for this event. His expertise is in the areas of Educational Theory, Curriculum Theory and Mathematics Education. During the Q&A session that followed the main presentation, both Dr Yates and Dr Bentley took questions. Dr Yates spoke to the research and available knowledge re learning, whilst Dr Bentley sought to explain how this might shape classroom practice.

With our new focus, the branch Executive introduced a different format for our ACEL SA Alby Jones Awards. Our focus was to trial a cocktail function to encourage greater networking. Feedback from the 100 guests who attended the function was extremely positive and the opportunity for the award winners to mingle with other guests was seen as a

strength. The awards evening was supported by our new Minister for Education, The Honourable John Gardner and the Shadow Minister for Education, Ms Susan Close MP. This was a wonderful opportunity for the branch to have the Minister for Education and Shadow Minister for Education to present our awards. During the award ceremony, the Alby Jones ACEL Fellowship Award recipient, Professor Martin Westwell, provided a thankyou video message, which was recorded during his visit to China.

ACEL SA acknowledges the following state award recipients:

- The Alby Jones ACEL SA Fellowship Award: Professor Martin Westwell
- ACEL SA Fellowship Award: Dr Brendan Bentley, Mr Greg Petherick
- ACEL SA Educational Leadership Award: Mr Bradley Fenner, Mr Robert Hoff, Mr Mark Porter, Ms Lia Tedesco
- ACEL SA Distinguished Contribution to Research in Educational Leadership Award: Professor Barbara Comber, Dr Jane Jarvis, Professor Lester- Irabinna Rigney, Dr Margaret Secombe
- The Pip Field Emerging Leaders Award: Mr Jon Gelsthorpe

To provide leaders with the opportunity to witness authentic STEM learning, Mr Rob Sieben, Director, The Hartley Institute, facilitated a workshop on how to use and program an Arduino micro controller. The participants learnt about coding and the 'internet of things' through a hands-on approach. The workshop was attended by 36 members/non-members and all participants left with a

The South Australian Members are supported by the following ACEL SA Branch Executive members: Dale Bennett, Alice Dunlop, Catherine Lockhart, Annette Reid, Dr Bev Rodgers, Laura Searle, Robert Sieben and Mark Simpson.

Overall, the past twelve months have been very busy and rewarding, and I would like to acknowledge the outstanding work of the previous Branch President: Dr Jenny Stanley and our ACEL SA Branch Executive for the enormous amount of time and effort they have given to supporting our SA members.



//TAS Branch Report



Tameika Grist
TAS Branch
President

The ACEL Tasmania Branch has continued to provide a range of opportunities for educational leaders from all sectors and areas of education over the course of this year. Driven by a committed team of leaders from diverse backgrounds in education, the executive team consistently seeks opportunities and structures to provide meaningful opportunities for educators to grow and improve.

There were some changes to the team over the course of the year due to the relocation and resignation of Sandra Harvey and Marty Crerar. The Branch Executive now includes Cath Apanah, Jenny Cowling, Thomas Dorey FACEL, Malcolm Elliott, Lucy Fisher FACEL (Hon), Jacqui Lawless, David Moltow, Eamonn Pollard, Helen Spencer FACEL and myself. We were fortunate to formally include Simon Angus (2017 New Voice Scholar) and Louise Bender, and we are grateful Dr Chris Rayner (2018 Tasmanian New Voice Scholar) will begin to join our Branch meetings.

Our 2018 Welcome to the Academic Year was held in Hobart and was well received. It was an opportunity to talk about pertinent issues in education at a local, national and international perspective. Attendees enjoyed some robust discussion around guiding questions, such as:

- What is needed to promote the professional longevity of young teachers?
- What challenges do you face, as an educational leader, with keeping your focus on the students?
- ACEL sees itself as a body that wants to support educational leaders, what sort of opportunities/experiences would you want to attend?
- Can any type of leader step into educational leadership?
- Is your life 'in balance'?

Mid-year, a Hot Topic event titled 'Conversations about Gonski 2.0', saw a panel of three local educational leaders, Nelson File, Donna Bucher and Deb Day from the Independent, Catholic and Department of Education, lead a discussion around the Gonski 2.0 paper. It was a great way to actively engage with some of the major themes and key recommendations coming out from the report.

Ben Walden returned to Hobart this year, and his workshop provided a valuable and refreshing perspective on the challenges facing leaders.

In August, we enjoyed a successful annual Awards evening where approximately 60 guests celebrated the worthy achievements of nine educators. We are incredibly proud of the hard work these leaders are doing on a daily basis, and grateful to all those who took the time to nominate educators for these valuable awards.

Our Hot Topic series, 'Structured Conversations with Peers about Leadership', is currently attracting leaders from cross sectorial networks. The participants of these small groups engage in a structured group coaching situation as they explore a relevant and real scenario or issue of challenge that one of them is currently facing. They are being capably led by a couple of our Branch Executive, Lucy Fisher (also a professional coach) and Cath Apanah, and are all certainly coming away richer for the experience and wanting to come back for more. This trial structure of collaborative learning and problem solving is proving popular enough to consider expanding and continuing in the future.

We look forward to the upcoming Visible Learning workshop with John Hattie and Douglas Fisher this year, as well as Andy Hargreaves's Collaborative Professionalism workshop in 2019.

ACEL Tasmania Branch is committed to finding ways to support and cultivate our communities of educational leaders despite being a small state. We actively promote and encourage electronic and virtual ways our members can connect through ACEL's publications: Resources in Action, Australian Educational Leader, L&M, and Monograph.

We have a vibrant group of willing volunteers serving the aims of ACEL within our state. I feel incredibly grateful to work with such a talented and dedicated group of educators and know that ACEL members in Tasmania are fortunate to have this team guiding and supporting local events and national initiatives.



//VIC Branch Report



Coralee Pratt
VIC Branch
President

Coralee Pratt

ACEL Victoria fully supports the ACEL mission, and the branch executive is committed to assisting the National Board in all endeavours, ensuring that we further enhance initiatives, programs and events through our vast knowledge of the local context.

At the end of 2017, the branch farewelled Jeremy Beard who had been president for six years. We acknowledged Jeremy's immense contribution towards building the credibility and influence of ACEL Victoria through his intelligent leadership, ability to access vast networks, as well as openness to new ideas and ways of working as a branch. We also farewelled members Helene Hiotis (secretary), Kim Dray, Leanne Kirkland and Gerald Bain-King and thank them for their energetic and passionate contributions.

Coralee Pratt commenced as President after the 2017 ACEL Annual General Meeting, and was joined in 2018 by an executive with a wide range of expertise and cross sectorial representation, namely: Aine Maher (Vice President); Melissa Etherton (Secretary); Lawrie Drysdale; Denis Masseni; Lauren Sayer; Rita Ellul; Jane Wilkinson; Sue Buckley; Toni Meath; Warren McLeod; and Alex Guedes.

A highlight of the year for the Victoria Branch was hosting the inaugural Breakfast with the Minister, where Minister for Education and Deputy Premier, the Hon. James Merlino spoke about the challenges ahead for education in the 21st Century and how Victoria is addressing these.

ACEL Victoria is proud of our longstanding relationship with the tertiary sector, which is evidenced by the following:

- Annual ACEL Tertiary Awards 2018 recipients: Catherine Poulton (Deakin University); Paul Larkin (Monash University); Ann Hague (University of Melbourne).
- 'ACEL President's Ed Talks' that provide university researchers with the opportunity to share their research projects in short presentations and then field questions from the audience.
- Ongoing partnership and invaluable support from the University of Melbourne Graduate School of Education by both the current Dean, Dr Jim Watterston, and the previous Dean, Professor Field Rickards.

Professional learning events in 2017/8 included an evening with Tracey Ezard entitled 'Glue – the stuff that binds us'; a Hot Topic 'Q & A Forum' that focused on student voice and agency; and a range of events featuring globally recognised educators.

The excellent work of the Awards Committee is acknowledged and their coordination of both national and state nomination processes, as well as the State Award Ceremony, is appreciated. In 2017, National Award winners from Victoria included: Dr Richard Teese (Gold Medal); Jeremy Beard and Andrew Ius (Presidential citations); Judy Crowe (National Fellowship); and Professor Karen Starr (Victorian Hedley Beare Educator of the Year Award).

The Victoria Branch is committed to nurturing aspiring leaders, particularly ACEL New Voice recipients. We congratulate our 2017 recipients Debra Kiley, Sophie Murphy and Anthony Speranza, as well as the 2018 recipients Katrina MacDonald and Rebecca Wells.

The continuous support of our esteemed Victorian Patron, Professor Brian Caldwell is highly regarded by both the Branch Executive and ACEL Victoria members. Brian adds tremendous value to our organisation through his advice and practical support, including his leadership of the annual Patron's Oration and Fellows Dinner. In October 2018, the oration will be presented by Dr Peter Hill, and in honour of Brian's support of ACEL and influence on educational research, the ACEL Research Award will be renamed the 'Brian Caldwell Educational Research Award'.

ACEL Victoria is growing in strength, with increased membership and range of learning opportunities. Much of this success must be attributed to the dedicated and supportive Branch Executive who are all engaged in challenging full-time positions and yet manage to volunteer many hours to ensuring ACEL Victoria is a thriving professional association. It is my privilege to work with this team, and we all look forward to what we can achieve together to support educational leaders in Victoria.



//WA Branch Report



Sinan Kerimofski
**WA Branch
President**

I am honoured and excited to present to you the annual report for Western Australian ACCEL branch. It been an extremely exciting time for ACCEL in WA in the last year. With a number of new Branch Executives, a new President and growing membership database the WA Branch Executive Committee set an agenda to build on the previous excellent work whilst paving new ground.

In August 2017 the breakfast with the Minister for Education and Training, the Honourable Sue Ellery set the scene for the new executive. The breakfast drew an admirable crowd with some provocative questions being asked from the audience. Honourable Sue Ellery committed to attend a further two ACCELWA events which has highlighted her support for the branch and we are appreciative of this.

Both David Hopkins and Ben Waldren presented to audiences in WA and were well received. The highlight for 2017 was the Positive School Symposium which drew nearly 100 participants. Pasi Sahlberg engaged the audience followed by a Q&A with the Directors from the three Educational Sectors.

2017 rounded out with Douglas Fischer presenting Making Literacy Visible and a local Hot Topic event focused on Student/Parent Engagement.

The start of 2018 commenced with a Regional strategy devised for the 2018/2019 calendar. Events planned and confirmed in Bunbury, Albany and not confirmed but planned in the Pilbara, Esperance and West Kimberly's.

In May this year, once again the Minister for Education and Training, the Hon. Sue Ellery officiated at the 2018 Branch Awards Ceremony which saw Dr Sandy Heldsinger, the highly regarded and influential Educational consultant named as the Pre-Eminent Educator of the Year. At the same time two Fellowships, six Certificates of Excellence and an Award for Research in Educational Leadership Management were awarded to worthy recipients

from across the public, nongovernment and Catholic school systems along with four Teacher Leader Awards. Further, two outstanding post-graduate students were presented with an Award for Excellence and Leadership in Tertiary Studies. All awardees names can be found on the ACCEL website.

The ACCEL WA Hot Topic Q&A series under the direction of Bronwyn Jones, Sandy Heldsinger, Matt Osborne and Bruno Pileggi enabled members to interact and stay abreast of current research and practice. The EdTech Hot Topic event was very successful bringing together leaders from the Tech industry and practitioners working in this field from the Educational sector.

As always new members are welcomed and those who have 'forgotten' to renew receive a friendly reminder by the president. The various sub-committees recognise outstanding contributions and support leaders at all stages of their career. The Advocacy and Publications sub-committee actively promote WA writers and media exposure to what ACCEL stands for. This year we have a very strong online presence thanks to support from a previous New Voice Scholar Rachel Lehr who has managed the @acelwa twitter page. The page now has just over 1300 followers.

ACCEL WA remains committed to ensuring high quality professional learning, publications and advocacy. State-wide connections with teacher and school leaders is very important to our branch. ACCEL WA is committed to providing excellent, relevant professional learning, focused well researched publications and strong advocacy for the profession. I would like to thank the WA executive team from whom I have had tremendous support from in my first year as president; Leonie Clelland, Dainon Couzic, Nicole Brown, Sandy Heldsinger, Matt Osborne, Liz Criddle, Kym Benson, Bronwyn Jones, Bruno Pileggi, Tracey Gray and Kristin Humphreys'. I am honoured to lead ACCEL WA and look forward to what we have planned for the next year.



FINANCE REPORTS

//2017 - 2018

Profit and Loss Statement for the year ended 30th June 2018

Balance Sheet as at 30th June 2018

// Finance Reports

Profit and Loss Statement

For the year ended 30th June 2018

Income	
Branch Income	\$45,006
Business Development	\$911,433
Professional Learning	\$2,504,536
Publications and Research	\$460,541
Conferences and Special Events	\$1,248,608
Interest Received	\$21,763
Total Income	\$5,191,887

Cost of Sales	
Branch Expense	\$90,330
Business Development	\$264,085
Professional Learning	\$1,756,323
Publications and Research	\$252,551
Conferences and Special Events	\$1,015,549
Total Cost of Sales	\$3,378,838

Gross Profit	\$1,813,049
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Expenses	
Administration	\$459,743
Salaries and Wages	\$1,059,135
Superannuation	\$100,618
Other	-
Total Expenses	\$1,619,496

Net Profit	\$193,553
Retained Profit at the Beginning of the Financial Year	\$2,167,774
Retained Profit at the End of the Financial Year	\$2,361,327

Balance Sheet

As at 30th June 2018

Assets

Current Assets

Cash	\$1,428,955
Receivables	\$200,861
Total Current Assets	\$1,629,816

Non Current Assets

Other	
Property, Plant and Equipment	\$1,833,324
Total Non Current Assets	\$1,833,324
Total Assets	\$3,463,140

Liabilities

Current Liabilities

Accounts Payable and Other Payables	\$1,013,333
Provision for Employee Benefits	\$48,091
Total Liabilities	\$1,061,424

Non Current Liabilities

Employee Provisions	\$40,389
Total Non Current Liabilities	\$40,389

Total Liabilities	\$1,101,813
Net Assets	\$2,361,327

Equity

Retained Surplus	\$2,361,327
Total Equity	\$2,361,327

The Financial Report for FY 2017-18, including the Auditor's report is presented to the AGM as a separate document



The Australian Council for Educational Leaders (ACEL) is a not-for-profit company that actively supports the development of educational leadership capabilities across Australia through conferences and workshops, leadership programs, in-house publications, online resources, and a bookshop. Access to these leadership-focused opportunities is available for classroom teachers through to system leaders.

ACEL is the largest professional association in the education sector in Australia and the wider Asia-Pacific region.

Our Purpose:

To inspire, support, recognise and advocate for excellence in educational leadership.





ACEL
Inspiring Educational Leaders



ANNUAL REPORT 2017-2018

The ACCEL brand communicates our complete commitment to providing quality educational leadership services.

The ACCEL logo is an adaption of the Commonwealth Council for Educational Administration and Management logo that was created by William Walker with the establishment of this Council in 1970.

Australian Council for Educational Leaders

ABN 75 132 672 416

PO Box 876,
Strawberry Hills,
NSW 2012

P 1800 680 559

E admin@acel.org.au

W acel.org.au
